

Programme Information		
Programme Title	Programme Code	HECoS Code
Year 3 – Biochemistry with Management	C7N2	For Registry Use Only
Year 4 – Biochemistry with Management	C7NG	
Year 3 – Biological Sciences with Management	C1N2	
Year 4 – Biological Sciences with Management	C1NG	
Year 4 – Biotechnology with Management	J7N2	
Year 3 – Chemical Sciences and Management	F1N2	
Year 4 – Chemistry with Management	F1NF	
Year 5 – Chemistry with Management and a Year in Industry	FN11	
Year 4 – Medical Biosciences with Management	B111	

Award	Length of Study	Mode of Study	Entry Point(s)	Total Credits	
				ECTS	CATS
BSc	1 Year	Full-Time	Annually in October	60	180
You must apply to and join the programme					

Ownership			
Awarding Institution	Imperial College London	Faculty	Imperial College Business School
Teaching Institution	Imperial College London	Department	Imperial College Business School
Associateship	None	Main Location(s) of Study	South Kensington Campus
External Reference			
Relevant <a href="#">QAA Benchmark Statement(s)</a> and/or other external reference points		Honours Degree in General Business and Management  The programme is consistent with the overarching qualifications of the <a href="#">European Higher Education Framework</a> .	
<a href="#">FHEQ Level</a>		Level 6 - Undergraduate	
<a href="#">EHEA Level</a>		1st Cycle	
External Accreditor(s) (if applicable)			

External Accreditor 1:	EQUIS		
Accreditation received:	2006	Accreditation renewal:	2025 (expected)
External Accreditor 2:	AACSB International		
Accreditation received:	2012	Accreditation renewal:	2028 (expected)
<b>Collaborative Provision</b>			
Collaborative partner	Collaboration type	Agreement effective date	Agreement expiry date
N/A	N/A	N/A	N/A
<b>Specification Details</b>			
Programme Lead	Dr Pedro Rosa Dias		
Student cohorts covered by specification	2023-24 entry		
Date of introduction of programme	1991/1992		
Date of programme specification/revision	September 2023		

### Programme Overview

The programme aims to prepare you for a career in business management, management services or management consultancy in the private or public sectors in the UK, Europe or worldwide.

#### “With Management” Year

Imperial College Business School offers an undergraduate ‘with Management’ programme with the Departments of Medical Biosciences, Biochemistry, Biology and Chemistry. Students from these departments usually devote their final year of study to management subjects. The objective of this pathway is to equip future managers and leaders with an understanding of the management and operating environments of different organisations and to provide them with some basic management skills and tools. Some of the compulsory modules are taught with students on the Intercalated BSc from the Faculty of Medicine. Teaching is based on lectures, seminars, tutorials and case studies. The lecturers responsible determine teaching methods for each module. The majority of subjects are assessed on the basis of a final examination and coursework (excluding the group project which is assessed by presentation and report).

The programme is divided into three terms – term one and two include compulsory modules that are focused on introducing general management and business ideas, including topics on Organisational Behaviour, Human Resource Management, Accounting, Global Strategy, Marketing, Entrepreneurship, and Sustainable Business practices. Term one and two also include modules that are designed specifically for the ‘with Management’ students to understand all facets of leading and managing in today’s world. These modules include Business Economics, Finance and Financial Management, and Innovation Management.

Term three will be spent undertaking a large group project addressing a current business and management challenge. Some preparatory work for the project will be undertaken in the first two terms – particularly developing the necessary research skills required to complete the project successfully. The projects aim at allowing students to apply learning from their taught modules to real-world challenges and provide recommendations to address such challenges. Groups will be required to produce a presentation and report of some significant length as part of this final project.

Examinations will be scheduled at the start of term two and term three.

Before you start the programme, you are given access to on-line interactive primers in Maths, Accounting and Study Skills to prepare you for your compulsory module content. These modules are non-assessed, but you are strongly encouraged to complete them.

You are required to complete the Plagiarism Awareness primer as part of your programme.

The Programme starts with a comprehensive induction week which includes a number of sessions supporting your transition to a new field of study: e.g. Fundamentals of Business; Working with Case Studies; Teamwork and Presentation Skills. The week also includes non-assessed activities designed to allow you to practice newly acquired skills and receive formative feedback and provides you with plenty of networking opportunities so you can quickly and effectively embed in the new community.

Exam preparation sessions are offered later in term, as well as sessions with the library team regarding the resources available.

### Learning Outcomes

The programme provides opportunities for undergraduate students to develop and demonstrate knowledge, skills and other attributes in the following areas.

Upon successful completion of the Programme, you will be able to:

- Evidence a foundation of knowledge in core business disciplines
- Apply this knowledge to a real-world problems
- Demonstrate advanced transferable skills in team work and delivering complex information concisely in different formats.

The Imperial Graduate Attributes are a set of core competencies which we expect students to achieve through completion of any Imperial College degree programme. The Graduate Attributes are available at: [www.imperial.ac.uk/students/academic-support/graduate-attributes](http://www.imperial.ac.uk/students/academic-support/graduate-attributes)

### Entry Requirements

Academic Requirement	<p>Applications should be made to the Departments of Medical Biosciences, Biochemistry, Biology and Chemistry.</p> <p><b>Processes used to select students:</b> Imperial College students apply to their home departments to spend their final year of degree study in the Business School doing Joint Honours with Management. Students with a 2i cumulative qualification band mark are automatically offered a place on the programme while applications from students who are not meeting this criterion will be considered where supported by the personal tutor or Director of Undergraduate Studies. In addition to this, students may be asked to attend an interview in the Business School.</p> <p>The Business School accepts a total of between 30-60 students each year.</p> <p>The Business School does not award credit for Prior Learning (Recognition of Prior Certified Learning (RPCL) or Recognition of Prior Experiential Learning (RPEL)).</p>
Non-academic Requirements	N/A
English Language Requirement	IELTS 6.5 with a minimum of 6.0 in each element
Admissions Test/Interview	N/A

The programme's competency standards documents can be requested from the Business School Education Quality team

### Learning & Teaching Approach

## Learning and Teaching Delivery Methods

### Teaching

The programme combines academic rigour and practical relevance. There is a careful balance of teaching and learning, individual and group work. Case study methodology and class-based discussions are used to strengthen the conceptual, analytical and problem-solving skills of the participants in real situations. This is delivered by:

- Lectures
- Practical classes
- Seminars
- Workshops
- Case studies
- Group work exercise
- Formal presentations

### Independent learning

You are expected to spend significant time on independent study outside of face-to-face contact time. This will typically include accessing resources online, reading journal articles and books, undertaking research in the library, reviewing lecture notes and watching lecture recordings, working on individual and group projects, working on coursework assignments and revising for exams.

### Project and Placement Learning Methods

Students are required to undertake a Supervised Group Project in the final term.

### Overall Workload

Your overall workload consists of face-to-face sessions and independent learning. While your actual contact hours may vary according to the optional modules you choose to study, the following gives an indication of how much time you will need to allocate to different activities at each level of the programme. At Imperial, each ECTS credit taken equates to an expected total study time of 25 hours. Therefore, the expected total study time is 1,500 hours for the “with Management” year.

You will spend in the order of 20% of your time on lectures, seminars and similar (around 300 hours) and in the order of 80% of your time on independent study.

## Assessment Strategy

### Assessment Methods

Assessment will use a range of methods:

- Essays
- Continuous assessments
- Written Examinations/Tests
- Multiple Choice Tests
- Formal Presentations
- Reports
- Case Studies
- Participation
- Digital content

Programme Component	ECTS	% Weighting
9 x Compulsory modules	45	75%
1 x Group Project	15	25%
		100%

### Academic Feedback Policy

Feedback can take many forms. During lectures and classes, you will receive verbal feedback on the ideas that you contribute to discussions and on in-class presentations. The online teaching materials contain exercises with built-in, immediate, feedback that is received when you submit an answer.

The School aims to provide feedback on coursework within two weeks. This will be sent in written form to the individual or group, as appropriate. Academic staff may also provide verbal feedback of a general nature in class or posted to our virtual learning environment. Office hours offered on all modules also provide an opportunity for individual feedback.

The School aims to provide provisional examination grades twenty-five days from the end of the examination period. General feedback to the cohort is provided on examination performance, usually in written form. If you need to resit an examination you may also approach the module leader for feedback on your performance in the first sitting.

You will be provided with a percentage grade for coursework and examinations with the final numerical mark only confirmed after the Board of Examiners Meeting and then released by Registry. Grades received during the year are deemed provisional until confirmed by the Final Board of Examiners.

The College's Policy on Academic Feedback and guidance on issuing provisional marks is available at: [www.imperial.ac.uk/about/governance/academic-governance/academic-policy/exams-and-assessment/](http://www.imperial.ac.uk/about/governance/academic-governance/academic-policy/exams-and-assessment/)

#### Re-sit Policy

The College's Policy on Re-sits is available at: [www.imperial.ac.uk/about/governance/academic-governance/academic-policy/exams-and-assessment/](http://www.imperial.ac.uk/about/governance/academic-governance/academic-policy/exams-and-assessment/)

#### Mitigating Circumstances Policy

The College's Policy on Mitigating Circumstances is available at: [www.imperial.ac.uk/about/governance/academic-governance/academic-policy/exams-and-assessment/](http://www.imperial.ac.uk/about/governance/academic-governance/academic-policy/exams-and-assessment/)

#### Additional Programme Costs

This section should outline any additional costs relevant to this programme which are not included in students' tuition fees.

Description	Mandatory/Optional	Approximate cost
N/A	N/A	N/A

**Important notice:** The Programme Specifications are the result of a large curriculum and pedagogy reform implemented by the Department and supported by the Learning and Teaching Strategy of Imperial College London. The modules, structure and assessments presented in this Programme Specification are correct at time of publication but might change as a result of student and staff feedback and the introduction of new or innovative approaches to teaching and learning. You will be consulted and notified in a timely manner of any changes to this document.

Programme Structure <sup>1</sup>				
Year 3 or 4 or 5 – FHEQ Level 6 You will study all compulsory modules.				
Code	Module Title	Compulsory/ Elective	Term	Credits
BUSI97178	Plagiarism Awareness	Required	AU	0
BUSI60023	Accounting	Compulsory	AU	5
BUSI60033	Business Economics	Compulsory	AU	5
BUSI60025	Global Strategy	Compulsory	AU	5
BUSI60026	Organisational Behaviour and Human Resource Management	Compulsory	AU	5
BUSI60028	Marketing	Compulsory	SP	5
BUSI60034	Innovation Management	Compulsory	SP	5
BUSI60035	Finance and Financial Management	Compulsory	SP	5
BUSI60027	Sustainable Business	Compulsory	SP	5
BUSI60031	Entrepreneurship	Compulsory	SP	5
BUSI60032	Research Methods and Practice	Compulsory	AU/SP/SU	15
Credit Total				60

<sup>1</sup> **Core** modules are those which serve a fundamental role within the curriculum, and for which achievement of the credits for that module is essential for the achievement of the target award. Core modules must therefore be taken and passed in order to achieve that named award. **Compulsory** modules are those which are designated as necessary to be taken as part of the programme syllabus. Compulsory modules can be compensated. **Elective** modules are those which are in the same subject area as the field of study and are offered to students in order to offer an element of choice in the curriculum and from which students are able to select. Elective modules can be compensated.

## Progression and Classification

### Classification

You must achieve an aggregate mark of at least 40% in each module

### Final Degree Classifications

First	70.00% or above for the average weighted module results
Upper Second	60.00% or above for the average weighted module results
Lower Second	50.00% or above for the average weighted module results
Third	40.00% or above for the average weighted module results

## Programme Specific Regulations

N/A

## Supporting Information

The Programme Handbook is available at: <https://www.imperial.ac.uk/business-school/programmes/programme-information/>

The Module Handbook is made available via the Hub once the module commences. Module descriptions are available in the Programme Handbook (link above).

The College's entry requirements for postgraduate programmes can be found at: [www.imperial.ac.uk/study/pg/apply/requirements](http://www.imperial.ac.uk/study/pg/apply/requirements)

The College's Quality & Enhancement Framework is available at: [www.imperial.ac.uk/registry/proceduresandregulations/qualityassurance](http://www.imperial.ac.uk/registry/proceduresandregulations/qualityassurance)

The College's Academic and Examination Regulations can be found at: [www.imperial.ac.uk/about/governance/academic-governance/regulations](http://www.imperial.ac.uk/about/governance/academic-governance/regulations)

Imperial College is an independent corporation whose legal status derives from a Royal Charter granted under Letters Patent in 1907. In 2007 a Supplemental Charter and Statutes was granted by HM Queen Elizabeth II. This Supplemental Charter, which came into force on the date of the College's Centenary, 8th July 2007, established the College as a University with the name and style of "The Imperial College of Science, Technology and Medicine".  
[www.imperial.ac.uk/admin-services/secretariat/college-governance/charters/](http://www.imperial.ac.uk/admin-services/secretariat/college-governance/charters/)

Imperial College London is regulated by the Office for Students (OfS)  
[www.officeforstudents.org.uk/advice-and-guidance/the-register/](http://www.officeforstudents.org.uk/advice-and-guidance/the-register/)

This document provides a definitive record of the main features of the programme and the learning outcomes that you may reasonably be expected to achieve and demonstrate if you take full advantage of the learning opportunities provided. This programme specification is primarily intended as a reference point for prospective and current students, academic and support staff involved in delivering the programme and enabling student development and achievement, for its assessment by internal and external examiners, and in subsequent monitoring and review.