

IMPERIAL

Making the best possible university application

Key points

To make the best application you can, we recommend that you make sure that:

- you think about your personal statement early – ideally in Year 12
- your existing qualifications and your predicted grades match or exceed the university and course entry requirements
- you sit the relevant entry test for each university if required ([read more about the admissions tests we use](#))
- you detail any relevant work experience and most importantly what you gained or learned for that experience
- you leave enough time for your teachers to check your personal statements and give feedback ahead of the UCAS application deadline. The application deadlines for UCAS are **15 October for courses in Medicine, Dentistry and Veterinary Science**. This is also the deadline for any Oxford or Cambridge courses. The **last Wednesday in January** is the deadline for all other subject choices.

Personal statement

The personal statement is your first opportunity to show an Admissions Tutor why you are interested in their course. It is your chance (apart from an interview) to stand out from other applicants and shine.

How do you do it?

There are lots of great ways to write an excellent personal statement and you don't have to follow a strict pattern. However, the structure we suggest is easy to adapt to suit your style and the information you'd like to include.

For extra advice, the [UCAS website offers guidance](#) on how to complete your application online. You'll need to remember the character limit for your statement on the UCAS website: this is roughly 47 lines at size 12 font or a total of 4,000 characters, including spaces.

Remember: the person reading your statement is an academic who leads in their subject area. Therefore, the main focus of the statement should be your interest in the course and there should be plenty of relevant academic and/or vocational examples you can include to demonstrate your interest.

Your opening paragraph

You need to show the Admissions Tutor that you know what you are applying for. If you have selected your five courses carefully, they should be the same or in similar subject areas – many universities have different names for similar courses. Medicine (along with Dentistry and Veterinary Medicine) is the exception.

You can only choose four Medicine courses and one other course, which can be from any other subject area. This means that you have the possibility of going to university if you don't receive any offers for Medicine this time.

You don't need to mention your fifth choice in your personal statement.

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When applying for a joint honours degree you should make sure that your statement shows your commitment to all the subjects you will be studying, for example French and Management, Philosophy with Politics and Economics – even if not all five courses contain all subjects.

If you're applying to general Engineering or Science courses, include a paragraph which explains your interest in a particular subject area if you are required to choose at some universities, such as Natural Sciences at three universities and Physics at the other two.

You may like to start with a quote, a statement or some questions to show that you know what the course entails and that you are enthusiastic about studying it in more depth. If you are using a quote, ensure it is accurate and you explain how it has inspired you.

In your personal statement, make sure you include examples of extracurricular reading and research which could include journal articles, relevant project work, lectures or courses you have attended and when appropriate, relevant examples from current affairs or work experience.

Don't waste space. Be concise in what you say. Don't say you want to study something just because it is interesting. Instead, explain what you find interesting about it – perhaps it's a particular topic you know you'll be able to carry on studying at university or something related to it.

What's next?

You need to show the Admissions Tutor that you have all the transferable skills and qualities to participate successfully in university life and your course of study. You can use some of the activities you have been involved in to demonstrate your range of skills and qualities – these can be academic, non-academic, in school or out of school.

Your academic experience

Don't waste space listing out the subjects you're studying. The Admissions Tutor will already know this from your application. If you mention them at all, it may be to demonstrate the skills you've developed as a result, such as:

- evaluation
- research and data analysis
- essay writing
- presentation skills
- the ability to think logically and solve problems
- communication
- project or teamwork
- time management

Your teachers can include achievements you are particularly proud of in their reference – it sounds better if they mention the 100% you achieved in a Maths module or the school History prize you won.

Your teacher's reference can also outline any issues you have faced which may have had a negative impact on your studies (so you don't have to). You should let your teachers know if there is something you think should be included in their reference.

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Your non-academic experience

Think about the other activities you've done and what skills or qualities – like motivation, determination, initiative, enthusiasm – they helped you to develop. Try to show examples of how you've used those skills in different situations.

For example, to demonstrate leadership skills, you might want to try to show examples of your ability to solve problems and to motivate a team when things haven't gone according to plan – that's usually the chance to talk about cheering up your team on the Duke of Edinburgh expedition when you got lost!

Work experience isn't essential for most courses but if it is a course entry requirement, ensure you have some and then show how it confirmed your choice of vocation.

Don't be afraid to use language which shows your enthusiasm for the course or life in general. Be positive and focus on things you thoroughly enjoy.

To finish off this paragraph, put in a final couple of lines about what you do for fun. Are you a musician, do you enjoy baking cakes or photographing snails, do you collect horror films, do henna tattoos or play rugby, hockey or cricket for your school or county?

If you are asked for an interview, you may be asked about your interesting activity and how you could contribute to university life as a whole. Don't go into too much detail; you just don't have the space – remember, the content of the statement should be mainly subject specific.

Summing up

It is a good idea to finish with a really punchy sentence reminding the Admissions Tutor how enthusiastic you are, committed to the course you've applied for and looking forward to participating in university life as a whole.

It's a really good idea to ask someone who has good spelling and grammar to check your statement once you've finished it. If your school or college has set you a deadline: meet it! Teachers don't have unlimited free time available to check your statement; you'll keep them happy and if they have the time to read it carefully.

It's really hard to try and write your statement in one attempt; it will take a few drafts and rewrites to make it as good as it can be.

Remember: UCAS deadlines are final and teachers can't carefully read applications which arrive at the very last minute!

Top tips

- Think carefully about your statement and plan what you want to say.
- Give yourself plenty of time and be prepared to write a few drafts.
- Listen to advice from your teachers and supporters.
- Check your spelling and grammar carefully. Ask someone else to read it to double check.
- Be yourself, don't be afraid to shout about your passion for your subject, your skills and good qualities.
- Be positive!

Good luck with your application!