

ReCoDE – project-based cognitive apprenticeship learning for research computing and data science

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Task:

- Complete PhD

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- Complete PhD

Subtask:

- Learn computer programming

```
print ( "Hello, world!" )
```

```
def fibonacci(n):
```

function definition

```
    if n in {0, 1}:
```

parameter

```
        return n
```

if statement

list

```
    prev, fib = 0, 1
```

variable assignment

```
    for _ in range(2, n + 1):
```

for loop

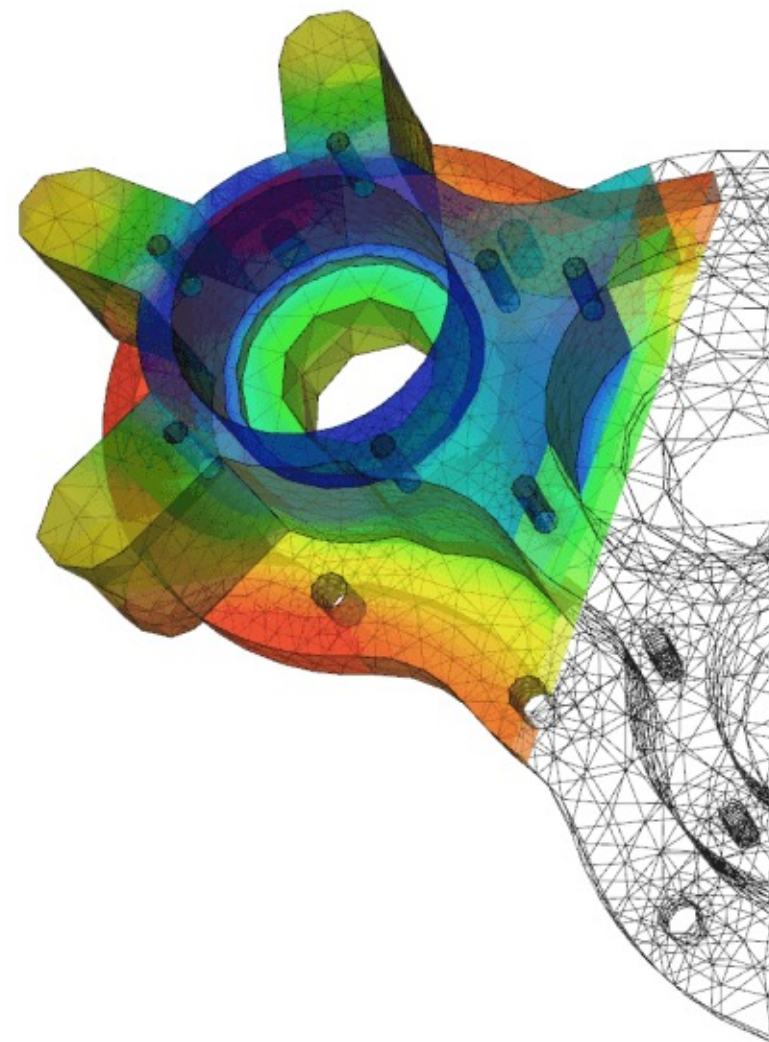
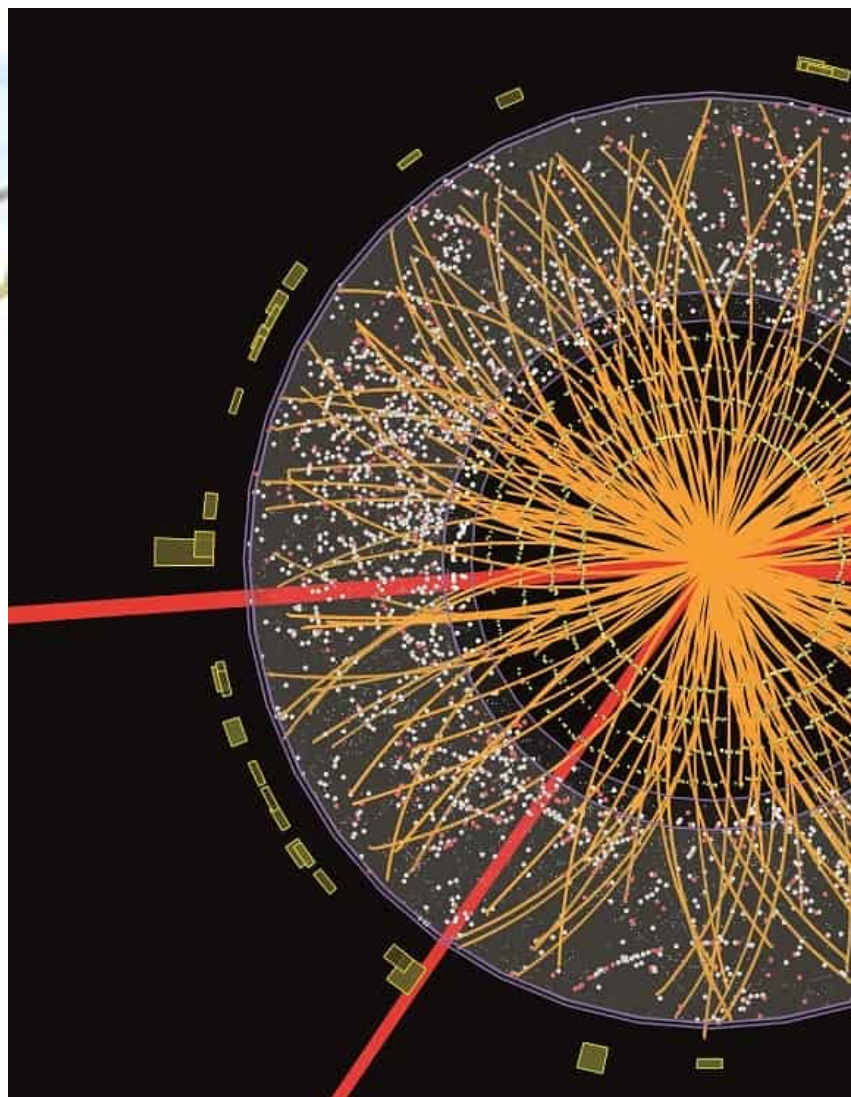
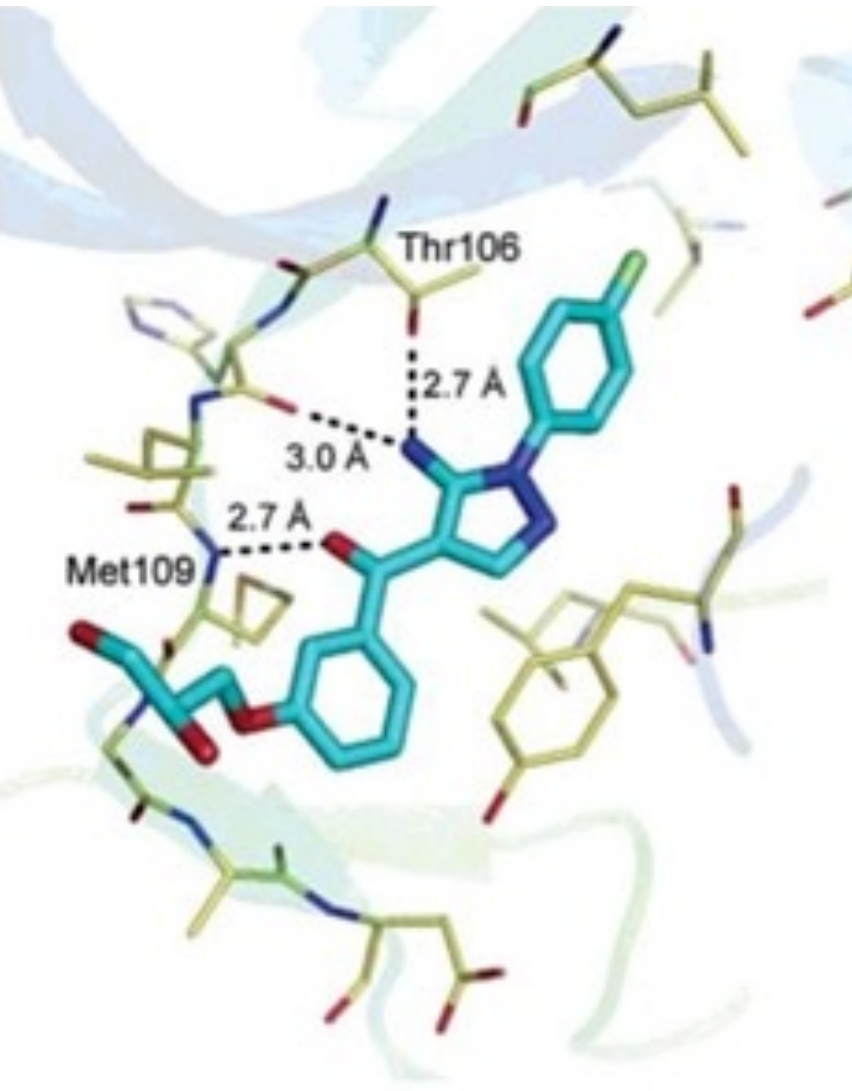
```
        prev, fib = fib, previous + fib
```

function call

```
    return fib
```

return statement





Looking back at my PhD, I stumbled into writing a relatively large and complex software project without realising it or being prepared to manage that complexity. [...]

I would have welcomed teaching and resources that could have made that process less painful.

Tom Hodson
Physics PhD student, 2021

Problem:

How to support PhD students in their journey from “beginner programmer” to “research programmer”?



Cognitive Apprenticeship model

- programming is a skill
- must be taught in ways that support skill development
- (not just knowledge acquisition!)



Software Engineering

- taking programming skills to a deeper level
- essential for good practice in research programming
- highly transferrable both within and outside academia



Learning by example

- realistic
- applicable
- self-contained
- builds on existing skills
- demonstrates best practice

Research Computing and Data Science Exemplars (ReCoDE)

- based on a real PhD research project
- applicable to a specific domain of research computing
- self-contained codebase
- builds on student's existing programming skills
- demonstrates best practices in software engineering

Exemplar development team:

1x Graduate Teaching Assistant

- PhD student with strong programming skills
- domain expert
- proposes exemplar that would be of value to other students

+ *1x Research Software Engineer* (from central RSE team)

+ *1x L&T Specialist / Project Coordinator* (from RCDS team)

Learning by working together

- subject-specific knowledge
- best practices in creating replicable, reusable code
- relevant software engineering techniques
- pedagogical aspects – examples and exercises

Languages:

- C++ (1)
- Fortran (1)
- Python (11)
- R (2)

Topics:

- Best practices
- Boost
- CMake
- Computer Vision
- Convolutional Neural Networks
- Data Analysis
- Docker
- Epidemiology
- Finance
- GUI
- HPC
- Logistic Regression
- Machine Learning
- NLTK
- Natural Language Processing
- Nextflow
- Nuclear Physics
- NumPy
- Object Oriented Programming
- Optimisation
- PETSc
- Pandas
- Patents
- Physics
- PyTorch
- Scikit Learn
- Stan
- Statistics
- Tensorflow
- Unit Testing
- pyTorch

ReCoDE Exemplars

- 13 exemplars live on website
- 9 more under development
- and further funding sought...

- Student Shapers project to promote ReCoDE over 2024-25

Deep Learning Best Practices

Antoni Bigata Casademunt

→ [Get Started](#)

🔗 [Python, PyTorch, Machine Learning](#)

📄 [See it on GitHub](#)

SPH Solver for 2D Navier-Stokes

Georgios Efstathiou

→ [Get Started](#)

🔗 [Python, C++, Boost](#)

📄 [See it on GitHub](#)

Hidden Markov Models for the discovery of behavioural states

Laurence Blackhurst

→ [Get Started](#)

🔗 [Python, Pandas, Machine Learning](#)

📄 [See it on GitHub](#)

Decoding Market Signals

Benjamin Scharpf

Binary Classification of Patent Texts

Egheosa Ogbomo

CNNs for the Cosmic Dawn

Kimeel Sooknunan

→ [Get Started](#)

→ [Get Started](#)

🔗 [Python, Tensorflow, Sci-kit Learn](#)

📄 [See it on GitHub](#)



<https://imperialcollegelondon.github.io/ReCoDE-home/exemplars>

Acknowledgements

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Laurence Blackhurst
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Zejian Cui
Bethan C Daniels
Georgios Efstathiou
Fabio Feser
Jack Gisby
Anjali Golding
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Egheosa Ogbomo
Ekin Öztürk
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Benjamin Scharpf
Kimeel Sooknunan
Jack Trainor
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[https://imperialcollegelondon.github.io/
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