

# Learning well within interprofessional and multidisciplinary teams

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# Background

- Population with increasingly complex healthcare needs and multimorbidity
- Care should be integrated, inclusive and person-centred (WHO, 2015)
- Undergraduate medical curricula must give medical students the opportunity to work and learn with other colleagues and students to support “**interprofessional, multidisciplinary working**” (GMC, 2015).

# Definitions

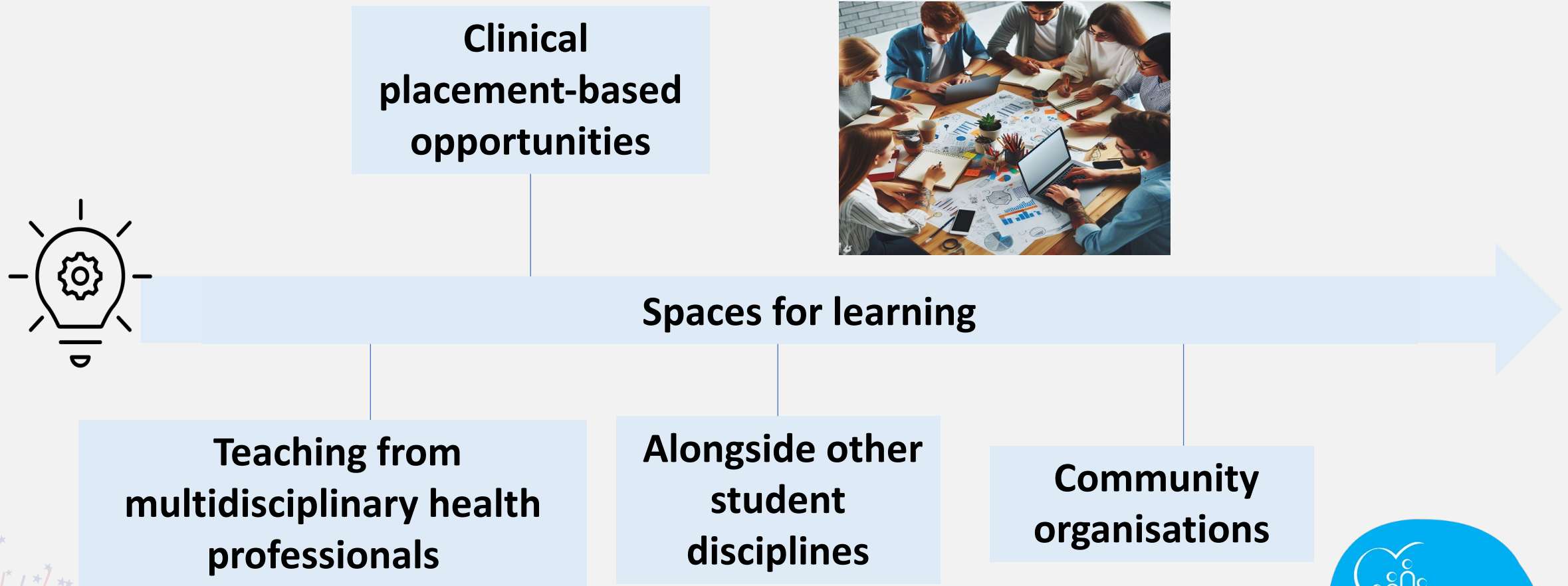
## Interprofessional learning

Interprofessional Education (IPE) occurs when **two or more professions learn with, from and about each other** to improve collaboration and the quality of care (CAIPE, 2002)

## Multidisciplinary teams (MDT)

Teams consisting of **individuals drawn from different disciplines** who come together to achieve a common goal (Dodkin, 2021)

# Mapping interprofessional, multidisciplinary learning in the undergraduate primary care curriculum



# Benefits

“...the main take away that I had would be the ability to always listen and consider different perspectives when solving problems...

The project also allowed an insight into the function of a GP practice beyond providing health services and the numerous charities and other organisations linked into that network.”

**Shraddha Arshanapalli (Year 3 student, 22/23 academic year)**

# Challenges and considerations

- Guidance for students and faculty
- Ensuring mutually beneficial outcome for all stakeholders
- Ensuring time to build, often new, relationships
- Space for reflection on interprofessional learning experience

# References

- General Medical Council. (2015). *Promoting excellence: standards for medical education and training*. [https://www.gmc-uk.org/-/media/documents/promoting-excellence-standards-for-medical-education-and-training-2109\\_pdf-61939165.pdf](https://www.gmc-uk.org/-/media/documents/promoting-excellence-standards-for-medical-education-and-training-2109_pdf-61939165.pdf)
- World Health Organization. (2015). WHO Global strategy on people-centred and integrated health services: interim report. In *Service Delivery and Safety*.