

These are the instructions given to students with embedded links for the resources they used:

**PLEASE READ THE FOLLOWING INFORMATION CAREFULLY AND ENSURE THAT YOU FOLLOW ALL OF THE INSTRUCTIONS**

**Exercise**

In this assessment you will work in your TBL groups to prepare an infographic targeted at medical students or health care professionals, to promote the use of language that builds confidence, trust and self-esteem in patients with diabetes and fosters a collaborative approach to self-care.

In groups, you will need to choose a specific target audience for your infographic (medical students or a specific group of health professionals e.g. doctors in training, GPs, school nurses etc.) and use the resources provided today, which you will recognise from your TBL preparatory reading. You should also draw on your experiences in the Language Matters diabetes workshop (on 10<sup>th</sup> January), demonstrating engagement with and reflection on the activities undertaken.

The infographic must be produced within Microsoft Powerpoint (NOT any other software) and must be created on an iPad (NOT a laptop). You must **attribute** (reference) any images, icons, quotes or statistics used.

Create your infographics as a single Powerpoint slide (you are welcome to change the dimensions and orientation of the slide as you see fit). When you have finished, **save your slide as a PDF**, using your group name **in the format CSI1-case5-group name** e.g. CSI1-case5-A1a.

**Suggested resources:**

1. [This testimonial](#) for a patient who has lived with diabetes for 25 years
2. This nurse's [blog entry](#) and subsequent comments on use of language in diabetes
3. NHS England's 'Language Matters' [document](#)
4. [This video](#) from Mytonomy about 'Changing the Conversation' in diabetes

This is an open-book exam and you may also access the internet or your own resources to undertake the task.

Please look at the marking proforma for this task (below), which outlines how this infographic will be assessed.

**Submission**

Finally, **a single member of each group must send this PDF file to [mbbs.csi@imperial.ac.uk](mailto:mbbs.csi@imperial.ac.uk)** using the **document name as the subject of the email** (e.g. CSI1-case5-A1a). Ensure that all group members are cc'ed in the email.

You will have **1 hour 15 minutes** to complete this task, including submitting your infographic, which must be sent before the timer runs out.

After you have emailed the file to [mbbs.csi@imperial.ac.uk](mailto:mbbs.csi@imperial.ac.uk) please confirm this by clicking 'Yes' in the **question below**. Then continue to the next activity.

**Marking Proforma:**