



# Joining the Dots

Making connections by drawing from the slow movement in the classroom





## Joining the dots

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The slow movement and slow ideology

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Thinking and talking about making connections

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Scaffolding real, meaningful connections

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Relating connectedness to learning

# The slow movement

“has no singular or prescribed content but may be variously embodied by subjects or practices depending on the context in which ‘slow’ is being configured against forms of ‘fast life’”

Parkins, W. and Craig, G. (2006) *Slow Living*. Oxford, Berg.

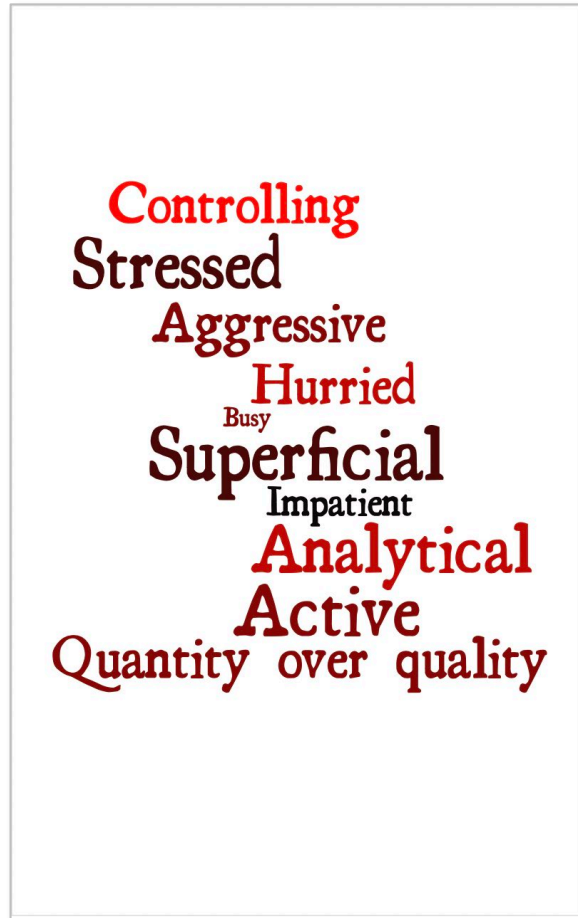
“does not imply that *all* actions must be taken at a tortoise’s pace. Rather it means resisting the pressure to do everything quickly, and instead consciously choosing when to be slow and when to be fast. It is [...] about finding the *tempo giusto*, or the right speed”

Honoré, C. (2004) *In Praise of Slowness*. New York, Harper Collins.

“It is about valuing the everyday and making connections between ourselves and others in our increasingly fragmented lives”

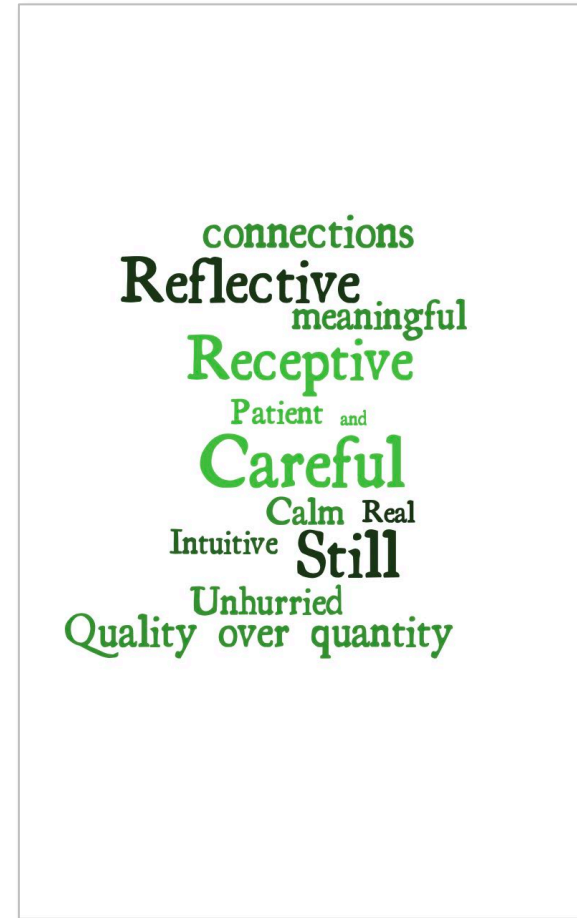
Gearhart, S. and Chambers, J. (Eds) (2019) *Reversing the Cult of Speed in Higher Education*. London, Routledge.

# Carl Honoré's fast and slow



A word cloud of terms associated with a fast-paced lifestyle. The words are arranged in a roughly triangular shape pointing downwards. The colors are red and black. The largest word is 'Controlling' in red. Other prominent words include 'Stressed', 'Aggressive', 'Hurried', 'Superficial', 'Analytical', and 'Active'. Smaller words include 'Busy', 'Impatient', and 'Quantity over quality'.

Controlling  
Stressed  
Aggressive  
Hurried  
Busy  
Superficial  
Impatient  
Analytical  
Active  
Quantity over quality



A word cloud of terms associated with a slow-paced lifestyle. The words are arranged in a roughly triangular shape pointing downwards. The colors are green and black. The largest word is 'Reflective' in black. Other prominent words include 'Receptive', 'Careful', and 'Still'. Smaller words include 'connections', 'meaningful', 'Patient and', 'Calm Real', 'Intuitive', and 'Quality over quantity'.

connections  
Reflective  
meaningful  
Receptive  
Patient and  
Careful  
Calm Real  
Intuitive Still  
Unhurried  
Quality over quantity

# A 'slow' ideology – to be embodied and lived

“a means of critiquing or challenging dominant narratives or values that characterize contemporary modernity”

Parkins, W. and Craig, G. (2006) *Slow Living*. Oxford, Berg.

“It has a political dimension whether enacted at the institutional or the individual level”

Gearhart, S. and Chambers, J. (Eds) (2019) *Reversing the Cult of Speed in Higher Education*. London, Routledge.

“a way of cultivating an ethical approach to the everyday [...] as much as an attitude or disposition as an action”

Parkins, W. and Craig, G. (2006) *Slow Living*. Oxford, Berg.

# Making connections – scoping and normalising

- The Change Makers Diversity Power Up
- Team work begins with an exercise that encourages students to explore the diversity within their teams
  - Students present their diversity as a superpower
  - But they must also show how they will prevent this power from tearing their team apart

# Week 1: How will you manage the diversity in your team to make it a super power and not a super destructor?



Add your answer...

MONDAY, NOVEMBER 1 2021

Nov 1, 2021



Student Client



I think we can give an agreement on others opinion before talk about different perspectives.

Discuss



Nov 1, 2021



Student Client



I think the main thing is communication, and if we are all receptive of each other's individual opinions, we can utilise our differences and combine them to explore much more deeply into our concept.

Discuss



FRIDAY, OCTOBER 29 2021

Oct 29, 2021



Student Client



Use it as a driver for creativity and use it to strengthen relationships amongst each other.

Discuss



MONDAY, OCTOBER 25 2021

Oct 25, 2021



Dr Elizabeth Stooke, Principal Teaching Fellow, CLCC



I think if we could develop our things in common and embrace the differences, we

# Week 1: How will you manage the diversity in your team to make it a super power and not a super destructor?

SB

Student Client

Take the time to get to know my team members ,to learn what people's strengths and weaknesses are to utilise these skills in group work. The differences in diversity will allow our group to excel in our activities because everyone will have something unique to contribute

Discuss



Student Client

Respect different opinions and actively share my ideas. Don't be afraid to be different from others as it allows the group to see things from multiple angles. Be patient and attentive while listening.

Discuss



CW

Student Client

Respect other people's opinions and be an attentive listener. Keep an open mind and respect that different people have different comfort zones, so don't force them into doing or talking about things they're uncomfortable with.

Discuss



Student Client

Listen to each other's perspectives, and respect these perspectives, try to understand where our different positions come from if we disagree, and find a way for our work to represent everyone's ideas.

Discuss



SP

Student Client

We need to communicate clearly with each other at all times to ensure there are no barriers that will stop us from working effectively together. It is also important to respect that people will have different opinions about some topics and its good to debate them but be respectful enough that it doesn't turn into arguments.

Discuss



MONDAY, OCTOBER 25 2021

16/05/2022

Oct 25, 2021



Dr Elizabeth Hauke, Principal Teaching Fellow, CLCC

I think if we could develop our things in common and embrace the differences, we

8




# Going beyond the rhetoric

How do we go from 'enforcing' the absence of undesirable behaviours and practices, to encouraging and scaffolding the presence of desirable ones?

**Bullying and Harassment**

**Change Makers Code of Conduct**



Change Makers classes might feel very different to the type of learning you experience in other modules. There is often a lot of discussion, and the classes might feel quite informal.

In order for this informality to be an effective place to learn, and for our classes to feel inclusive for all students, we need to each take personal responsibility for our behaviour and conduct during, between and beyond classes.

Please refer to our page on [bullying and harassment](#) to see how we tackle these issues should they arise.

**Change Makers Values**

In order to get the most out of your learning with us, and to help your fellow students get the most out of their learning we encourage you to inhabit these values in the classroom and in your relationships with others:

- respect for difference and diversity

**Team work**

Team work requires a completely different communication and negotiation and a different work.

**CHANGERS**

amount to bullying or

responsible

by be excluded from

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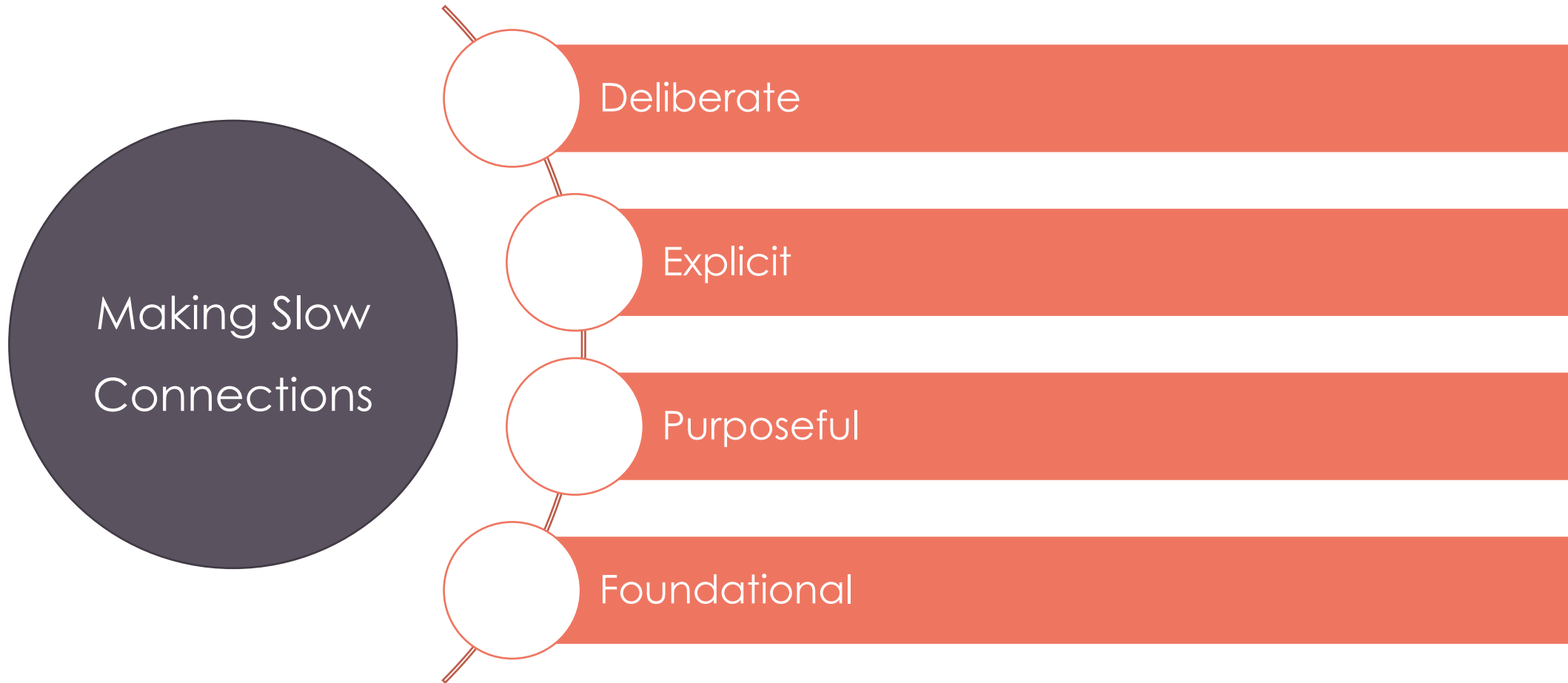
# Digging in to team work – or not

Team Work + Task Work = Success

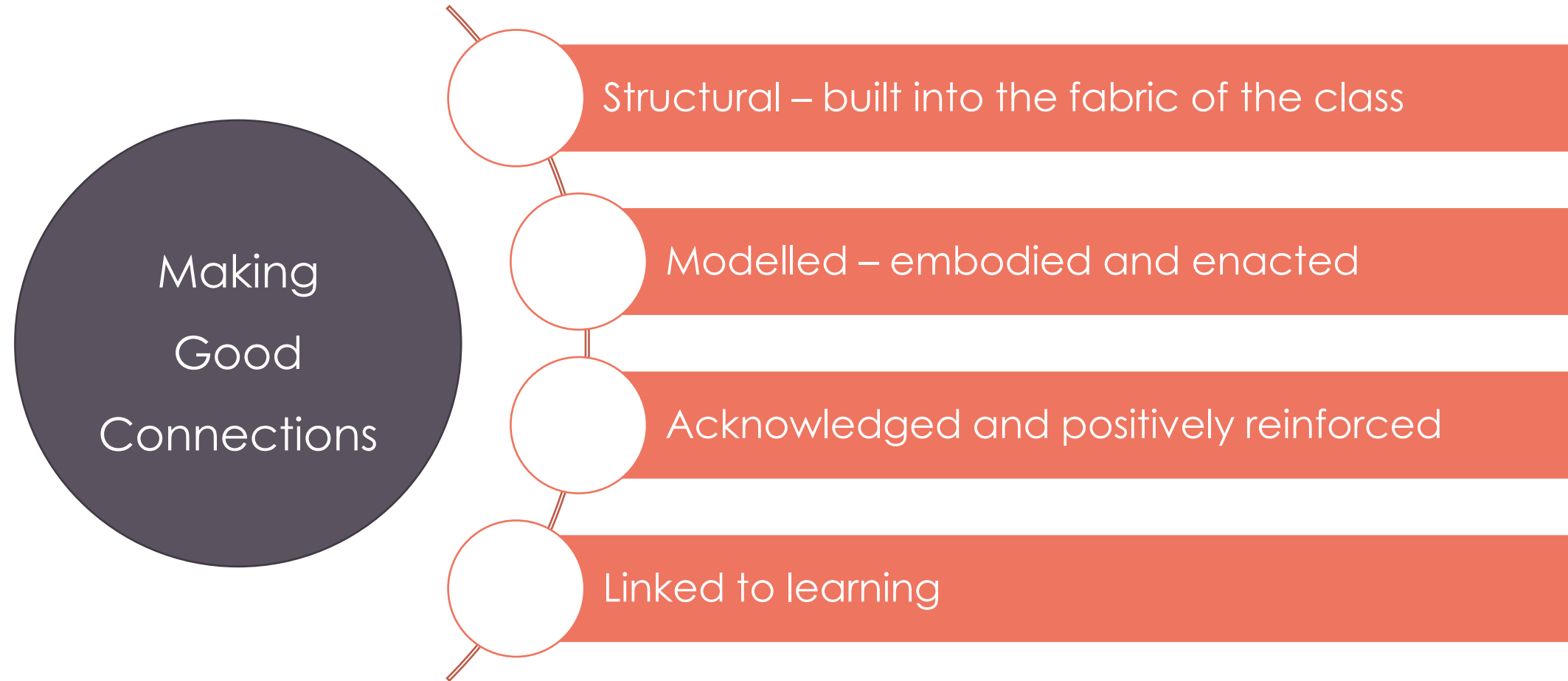
We would step in and help trouble shoot team working issues, uphold and promote our policies

But did we actually help students understand what 'team work' is – what it practically involves?

# Taking things further



# Taking things further






# Making connections – establishing common ground

When you join the class Zoom at 4pm, please go straight to your team room on Zoom to catch up with your team. Catch up, and share one thing that has gone well for you this week (in this module, your studies or life in general) and one thing that you have struggled with 💪

Oct 18, 2021

**GO** Student **Client**




my team mates told me their positives and negatives from the last week and it calmed me down and put my own problems in perspective

Discuss   

Oct 18, 2021

**HF** Student **Client**

It's been a busy week for most of us, so it is really good to have someone to talk to about the workload. It definitely motivates me to continue with my work

Discuss   

# Making connections – promoting kindness

Oct 18, 2021



Student

My teammates were really supportive when I try to draw out our team background though my drawing is not perfect :)

1 comment



Oct 18, 2021



Student

I just joined this horizon module this week and as I opened the team's chat I saw the warm welcoming from my teammates, nice to have you all!

2 comments



Oct 21, 2021



Student Client

I think my team members are all very welcoming, I had to go for a while and they told me everything that happened in that time, a lot of words and it feels warm.

Discuss



Oct 18, 2021



Student Client

Wished me good luck for my exam tomorrow!

2 comments



Oct 18, 2021



Student Client

It was nice catching up with everyone. But more importantly, it is also good to meet with the team and discuss problems we might share, it brings some 'humanness' to uni life.

Discuss



Oct 18, 2021



Student

Being able to catch up with them and socialize was something that was quite nice of them. They also helped me with last weeks work as I missed half of it due to bad internet connection.

Discuss



Oct 21, 2021



Student Client

Always greet me with some excitement and ask how I am doing! Cameras always being on is always a plus and makes the meeting environment feel cosier and warmer :)

Discuss

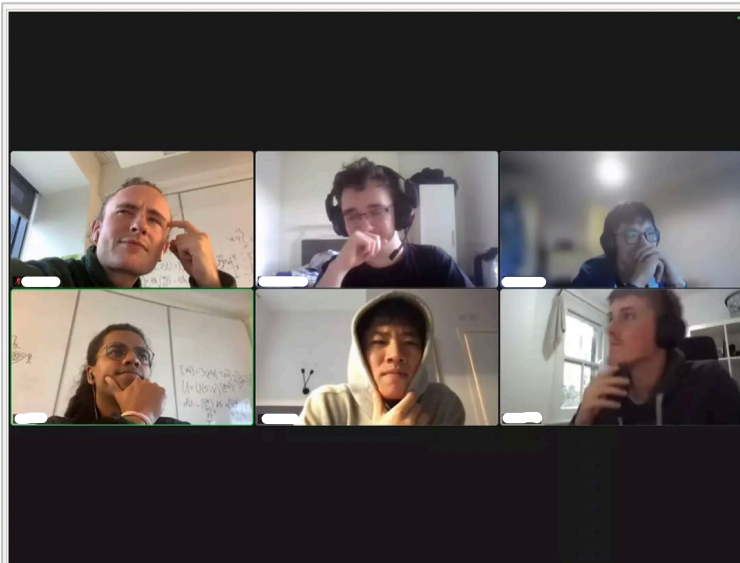


# Making Connections – recognizing common emotions

 Secret Task Alert 

SECRET TEAM TASK: Post three photos in this chat that tell the story of your emotional journey as a team while completing the team quiz. You can post them one at a time or all together at the end.

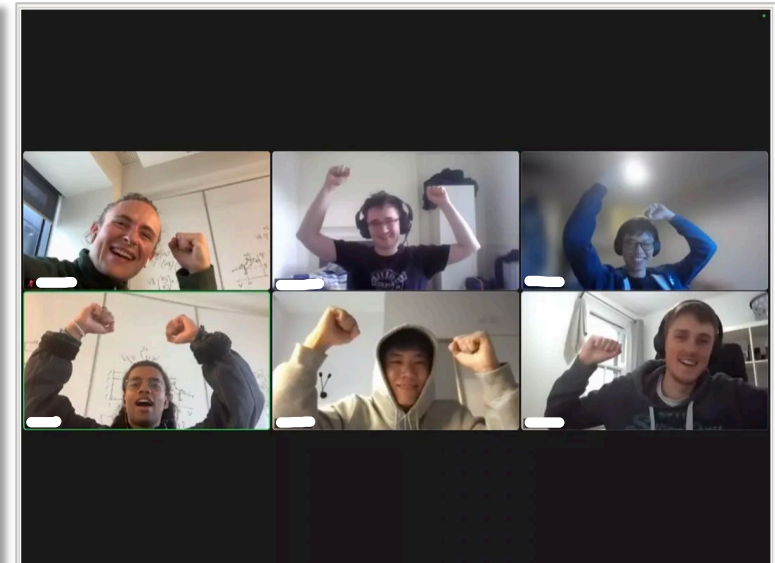
4:31pm Me



Oak Quiz 1 Photo 1.pdf · 363 KB · [View full-size](#) · [Download](#)



Oak Quiz 1 Photo 2.pdf · 143 KB · [View full-size](#) · [Download](#)



Oak Quiz 1 Photo 3.pdf · 145 KB · [View full-size](#) · [Download](#)

# Making Connections – common emotions

🚨 Secret Task Alert 🚨

SECRET TEAM TASK: Post three photos in this chat that tell the story of your emotional journey as a team while completing the team quiz. You can post them one at a time or all together at the end.

4:31pm Me



Screenshot 2021-10-28 at 17.00.53.png · 4.2 MB · [View full-size](#) · [Download](#)



Screenshot 2021-10-28 at 17.01.17.png · 4.12 MB · [View full-size](#) · [Download](#)



Screenshot 2021-10-28 at 17.01.29.png · 4.13 MB · [View full-size](#) · [Download](#)



## Skills: Learning Fitness



Learning Fitness is critical to your success as an undergraduate student, and to future learning and working. The types of skills in this area that our modules promote include:

- Developing versatility as a learner
- Time management and meeting deadlines
- Coping with uncertainty
- Dealing with work and study stress
- Establishing and maintaining a good work-life balance
- Independent learning
- Managing disagreements and understanding different perspectives
- Being generous to yourself and building confidence in a range of settings
- Developing a real understanding of your strengths and weaknesses as a learner

## Skills: Handling Information



Developing the skills to find things out for yourself, evaluate the quality and relevance of different types of information and build your understanding of a new and challenging topic is really important to maximize your impact in the world. The following skills are critical in this area:

- asking good questions
- close reading
- accessing a variety of sources
- evaluating the quality of different sources
- analysing data
- evidencing an argument
- respecting and understanding the ideas of others
- generating your own data using appropriate methods
- performing library research
- performing and designing your own empirical research

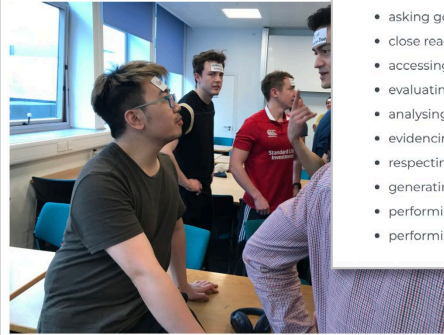
## Skills: Imagineering



We all have the potential to be highly creative – but it takes confidence, practice and opportunity. Creativity is critical to creating impact and change and lies at the core of many activities that might interest you, such as entrepreneurship, invention and real-world problem solving. The imagineering skill family includes skills such as:

- problem solving
- thinking outside your discipline
- recognizing your unique and full potential
- divergent thinking
- creative working
- intellectual bravery
- developing radical and fearless vision

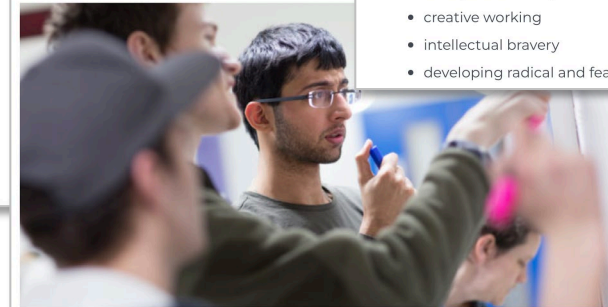
## Skills: Networking



Communicating your ideas, working collaboratively with others and understanding team dynamics are important in an increasingly connected world. Relevant skills include:

- team working
- collaborative working
- leadership
- communicating your ideas using a range of media
- writing
- speaking
- exchanging ideas
- meeting new people and forming new relationships
- learning from others

## Skills: Thinking



When you devote yourself to developing expertise in just one subject, you tend to get very good at the types of thinking required in that particular subject and might not get many opportunities to develop and practice different types of thinking. Even if you continue to work and learn within your discipline in the future, you will also need to be able to think 'outside' your discipline with skills such as:

- critical thinking
- independent thinking
- interdisciplinary thinking
- reflexive practice
- reasoning and formulating an argument
- thinking and imagining with compassion and empathy
- building on your own prior experience and your internal resources
- building on the prior experience and resources of others
- exploring uncertainty, complexity and dilemmas

# Change Makers skill profiles

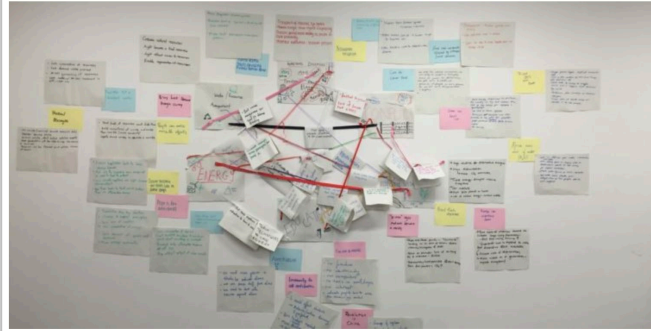
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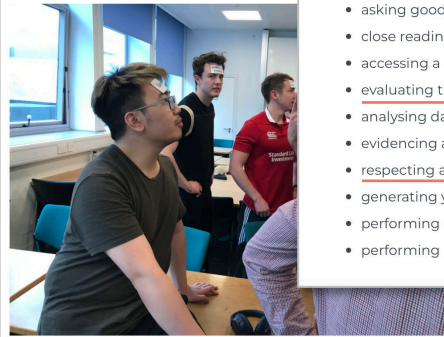
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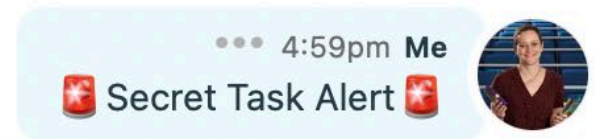


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- thinking and imagining with compassion and empathy
- building on your own prior experience and your internal resources
- building on the prior experience and resources of others
- tolerating uncertainty, complexity and dilemmas

# Change Makers skill profiles

# Making Connections – establishing good practice



Capture as much photographic evidence as possible of your team accessing feedback from Dr Hauke before the end of today's session. Post your evidence in this chat by 6pm. Serious kudos to the team with the most evidence 🦹‍♂️ [evidence might include selfies, screen shots, or other more creative ideas]

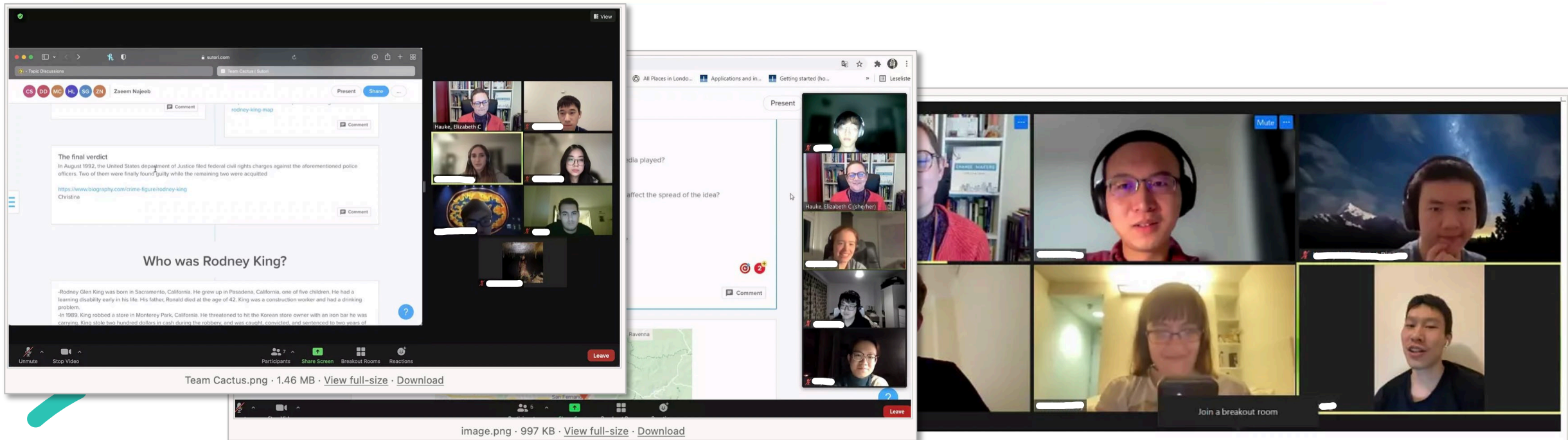


Figure 1 - Elizabeth is really happy to see

# Making Connections – foundations of peer review

The screenshot shows a Canvas LMS interface with a navigation bar at the top containing icons for Home, Lineup, Pings, Hey!, Activity, My Stuff, and Find. Below the navigation bar is a header for 'My World Classroom' with a grid icon. The main content area is titled 'Class Chat' and features a yellow notification bar at the top left that reads 'The client can see this Campfire. [Change...](#)'. On the right side of the chat header, there is a 'Notifying' bell icon and a three-dot menu icon.

The chat history includes the following messages:

- AA** (Client) 4:47pm: Team Happy Meal - we reviewed team Greenfinity - we like their colour scheme and how they made it relevant to the uni by including an Imperial College article (about the new power plant in the SK site). We also liked how they included a bibliography and how they included their names next to their contributions. We noticed that it's slightly unfinished but the content is still really interesting (e.g. fast fashion) :)
- SP** (Client) 4:48pm: We also reviewed Dancing Mangos. We loved how this started off split up into different concepts and questions, this made it very clear and easy to read. We also felt we could relate to a lot of the content in their bibliography as we had included many of the same sources. It was interesting to see their interpretations to the same sources we found, which made us feel more connected to our sources. It was very nice to read about our classmates' personal experiences and thoughts regarding the concept of happiness. The bibliography was also very aesthetically pleasing and pleasant to look at.
- Me** (User) 4:49pm: Thanks **SP** - Dancing Mangoes used a successful and slightly different structure to other Sutoris - great to pick this out
- AA** (User): Thanks **AA** 👍
- Client** 4:49pm: Team Ecstatic B- We reviewed Happy Hippos' bibliography, we like their synthetic summary and especially a very interesting word, called the pursuit of happiness. We also watched that movie before and their bibliography was very...

# Making Connections – building confidence

5:49pm Me



Use this chat to leave awesome feedback about the strengths of your amazing team mates - and why you know they will write a brilliant essay 😊

- FW** Client 5:54pm \*\*\*  
often comes up with points that I had not considered
- SK** Client 5:54pm \*\*\*  
has lots of general knowledge (which he somehow knows in depth), and is a very efficient writer
- MYC** Client 5:55pm \*\*\*  
is good at leading the group (especially at the start)
- [Profile Picture]** Client 5:55pm \*\*\*  
- has come up with very good and thoughtful angles to look at situations from  
- is very methodical and very good at planning and constructing an argument,  
- has good attention to detail in pretty much every way, and shall pick up errors and interesting aspects to a situation  
- is a very careful thinker and planner, which shall serve him very well with this essay
- ST** Client 5:56pm \*\*\*  
has a really nice writing style and is good at putting together points cohesively
- KP** Client 5:56pm \*\*\*  
- Honestly you're the driving force of the team, tidying up the knowledge base, researching and finding many different sources, drafting the answers with beautiful poetic words. You'll do great in the essay.  
- You've consistently presented many solid arguments for the answer and important information for the knowledge base. These will come in handy when arguing for your essay question.  
- You've come up with interesting points that spiced up our answer and consistently offered good insights. These will give your essay an interesting edge.  
- You've offered specialist knowledge which comes in use in many situations. These should serve you well when writing the essay.
- JC** Client 5:57pm \*\*\*  
is very good at writing persuasively to give the answer a clear argument and point of view
- HL** Client 5:57pm \*\*\*  
is good at articulating ideas and writing in a way that flows smoothly
- NA** Client 5:58pm \*\*\*  
is a really great and fluid writer, she writes very impactful sentences to support her arguments and makes use of vocabulary to paint a vivid image
- JJM** Client 5:59pm \*\*\*  
is great at taking simple arguments and creating a good sentence out of it.  
finds good arguments.  
is very good at writing a persuasive argument.  
is good at concise writing
- [Profile Picture]** Client 6:00pm \*\*\*  
is very organised and active, and Lucas is good at spicing up our tAPP answers
- YH** Client 6:09pm \*\*\*  
is really good at finding sources, Lucas is really creative and Freya is organised
- FM** Client 6:09pm \*\*\*  
is always motivated and has information relevant to any topic we discuss.  
is a great writer and can liven any essay with a impactful quote/narrative.  
is dependable and we can count on her to fill any holes in our work.  
is good at spotting small details that often are overlooked.
- HL** Client 6:11pm \*\*\*  
are good at finding interesting facts and sources to support arguments

# Making Connections – appreciating each other

**AM** Student  
I was inspired by the passion and excitement people had when presenting their subject, which made the presentations a lot more interesting and enjoyable to hear.

Discuss 👍 🚀

Student  
I was inspired by the eloquence of the presenter, and how they articulated their point with such fervour. I felt as though they truly loved their topic and I felt their passion.

Discuss 👍 🚀

**AB** Student  
I was inspired by the amount of research that people have done for their presentation, by their passion and also by the wide range of topics

Discuss 👍 🚀

Student  
I was inspired by the passion people displayed in their presentations through the amount of research they did and also the way they talked.

Discuss 👍 🚀

**SM** Student  
I liked how people were interested about a range of different sub-topics that fell under one big box and explained complicated topics in simple words.

Student  
It definitely gave me a different insight as to other global issues that I hadn't even thought of before. Plus, seeing how passionate everyone was about their individual projects was great.

Discuss 👍 🚀

Student  
Despite coming from different degree fields, it felt as if we were able to unite through our passion for various global issues. It was inspiring to hear insights and the breadth of knowledge that others' had for their chosen topic, as well as being able to learn about some of the interesting innovations mentioned. It gave me a glimpse into the strength of cooperation of individuals from different backgrounds, to be able to tackle the many global challenges present in our current day and age.

Discuss 👍 🚀

Student  
I was really inspired by someone's presentation on the gender roles involved in education inequality. It is a topic that I am very interested in, however this brought more depth to one approach to it. Everyone was so passionate about their topics: it gives hope to see so many people with innovative ideas and determination to change some of the world's main issues.

Discuss 👍 🚀

**SC** Student  
I liked the calm and measured way in which a lot of the presenters gave their presentations.

Discuss 👍 🚀

Student  
I was able to see each other's point of view and get to know some global issues that I haven't come up with.

Discuss 👍 🚀

Student  
I was inspired by the ideas presented by other students, they came up with some creative solutions and they weren't hesitant to talk about its benefits and well as its limits and flaws. It shows that they really thought about their project and care deeply about the issues that they decided to work on.

Discuss 👍 🚀

**JH** Student  
The possibilities of portable nuclear fusion technology

Discuss 👍 🚀

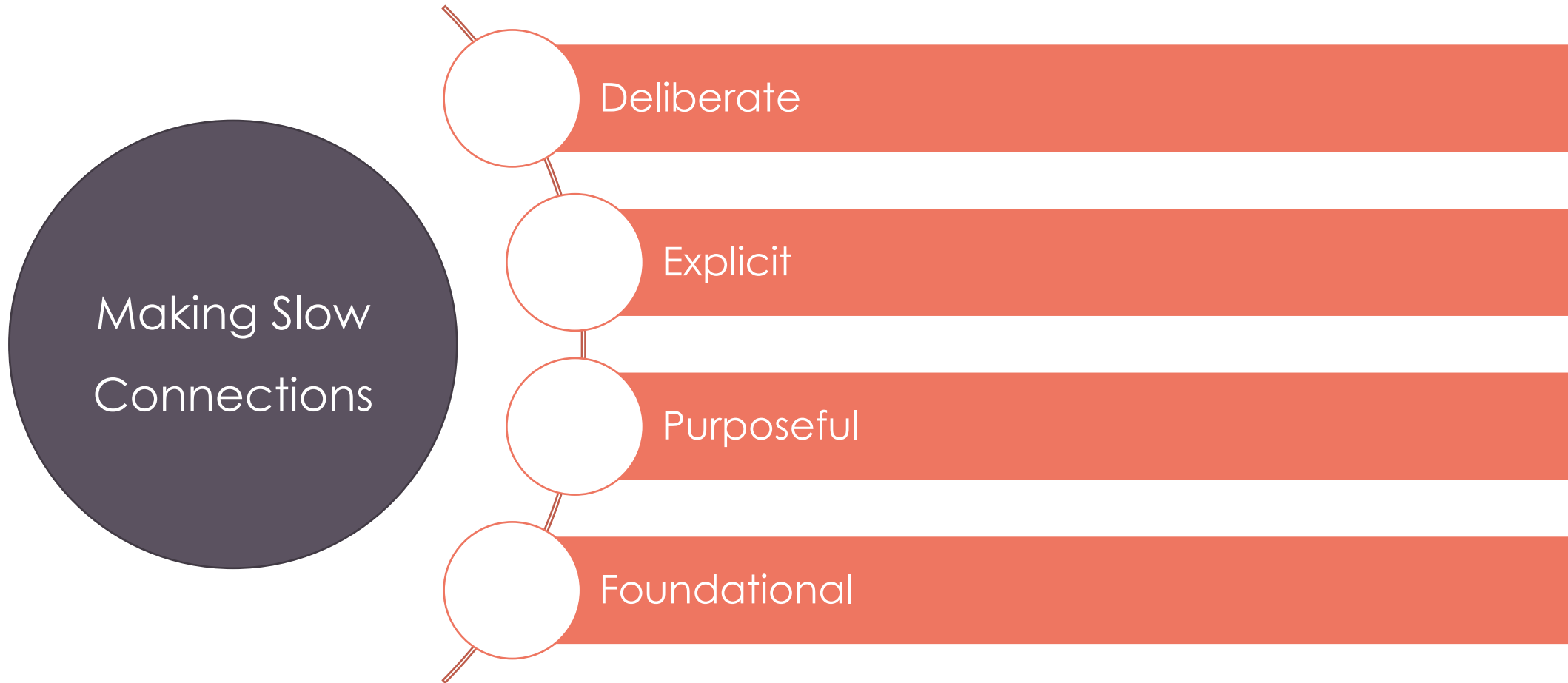
**HE** Student  
It was very inspirational to see how much passion other people showed for their individual projects and it was clear to see that they had put a lot of effort into researching their particular global challenge and proposing innovative solutions.

Discuss 👍 🚀

Student  
It is inspiring to see the vast variety of global challenges researched, and the effort that has gone into each project.

Discuss 👍 🚀

# Taking things further



# And a final word from a student

“It was all the time we spent together. I mean, we did an awful lot of things, I don’t think I’ve ever done so many things, but we also just spent time together. We had time to do everything, and we worked very hard. But we also had time. It’s like, being at Imperial is like being on a train. You’re rushing along, and you can’t really see everything passing by out the window because you’re moving so fast. And coming to this class was like stepping off the train for a couple of hours. Just standing on the platform, watching the train rush on past, and just being still.”







# Thank you

[Email: e.hauke@imperial.ac.uk](mailto:e.hauke@imperial.ac.uk)

[Infrequent Twitter: @ehauke](https://twitter.com/ehauke)

[Blog: www.livelovelearn.education](http://www.livelovelearn.education)