

**Curriculum Evaluation Matrix**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Learning Gain** | **Student Experience and Development** | **Teaching** |
| Active  Learning |  |  |  |
| Assessment  Change |  |  |  |
| Innovative  Practical  Teaching |  |  |  |
| Technology  Enhanced  Learning |  |  |  |

**\* with Diversity, inclusion and addressing attainment gaps as a cross-cutting theme**

**Approaches and Topics**

|  |  |  |
| --- | --- | --- |
| Learning Gain | **Student Experience and Development** | **Teaching** |
| Cognitive gain, general and disciplinary specific (what students know and can apply) | **Affective and behavioural gain** (how students feel and what they engage with) | **How teaching is delivered** (staff and student perspectives) |
| Existing marks and assessment data | Self-efficacy | Teaching Practices Inventory |
| Data collected as part of in-curricular activities (formative or summative) e.g. standardised tests | Sense of belonging |  |
| Data collected on an optional basis | Agency |  |
|  | Well-being |  |
|  | Identity |  |
|  | Student engagement |  |
|  | Satisfaction |  |

**Resources Overview**

1. Evaluation Tool-kit
2. Support from Strategic Planning Division with data and analytics: dashboards and access to other data to support local evaluation
3. Support from CHERS for interviews and focus groups
4. Research ethics templates
5. Integration with Backboard