

The ROYAL MARSDEN
NHS Foundation Trust

The successful ingredients to leading,
developing, and maintaining research networks



Aim

This workshop will explore the concept of networking in research; using tools to map where you are now, and where you need to go. We will look at examples from early and late research careers to provide tips on how you can build your networks, influence change in practice/policy and thrive as a researcher.



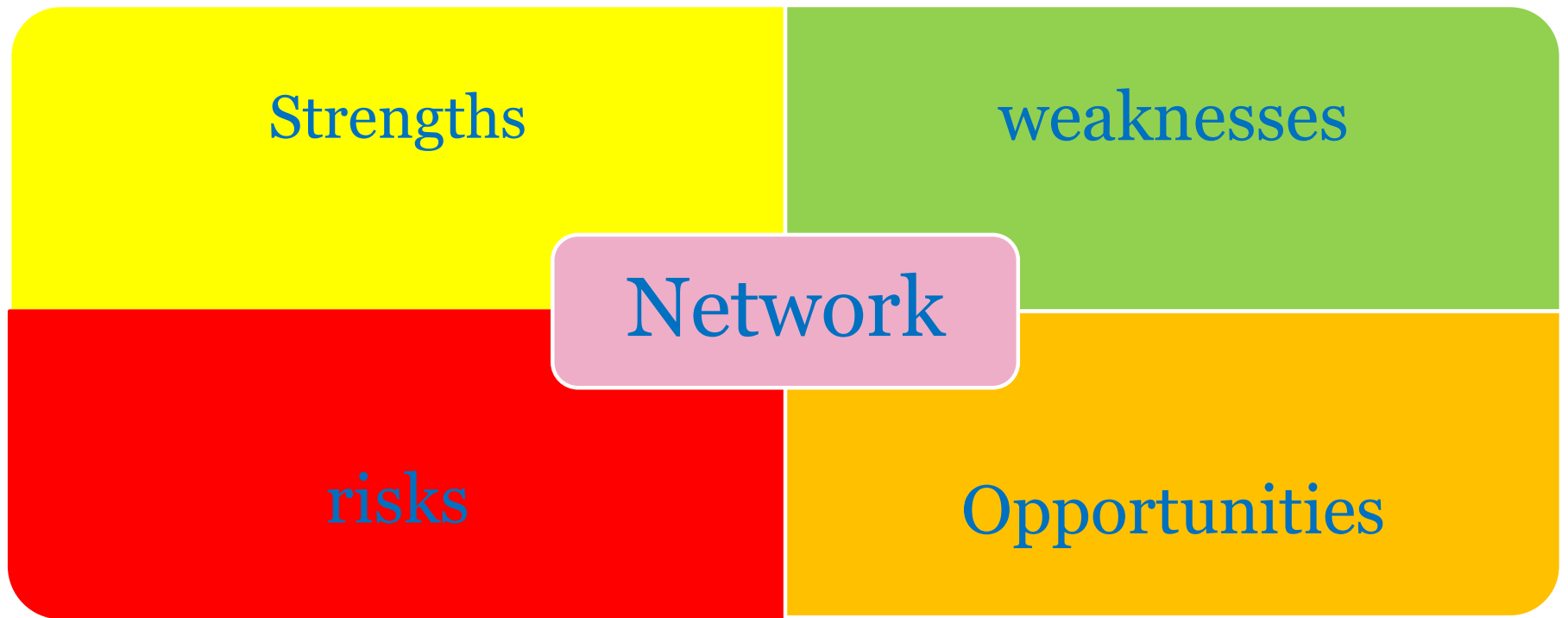
Helen Pearson, Advanced Nurse Practitioner Solid Tumours (Children and Young People)
NIHR Doctoral Clinical Practitioner
Academic Fellowship



*Professor Susanne Cruickshank PhD, FHEA, MSc, BSc, RGN
Strategic Lead for Applied Health Research
Honorary professor, University of Stirling
Susanne.Cruickshank@rmh.nhs.uk
@Sue_Cruickshank*



Network swat analysis



Research Methods

- qualitative
- data collection
- data analysis
- methodology
- professional background + experience.

Research Experience:

- Masters / degree
- publications
- funding grants / fellowships
- PPI
- gaps in knowledge / experience
- support network.
- University / Supervisor knowledge.
- clinical investment from managers + relevant others.

Parent experiences of having a child with relapsed / refractory Neuroblastoma.

Treatment

- front line approach
- criteria to be able to 'move forward':
 - survivors
 - relapsed
 - refractory
- No standard of care tx.
- need to be repeated decisions

Child

- involvement is age / developmental dependent.
- having some control
- Quality of life / normal childhood
- psychological / physical impact of treatment.
- Awareness of illness.

Charities

- provide diff types of support.
- fund research
- attend conferences
- lobby Government
- multiple charities = overlap + set-up by parents
- parent forums; PPI
- partnerships = healthcare professionals

Healthcare Professionals

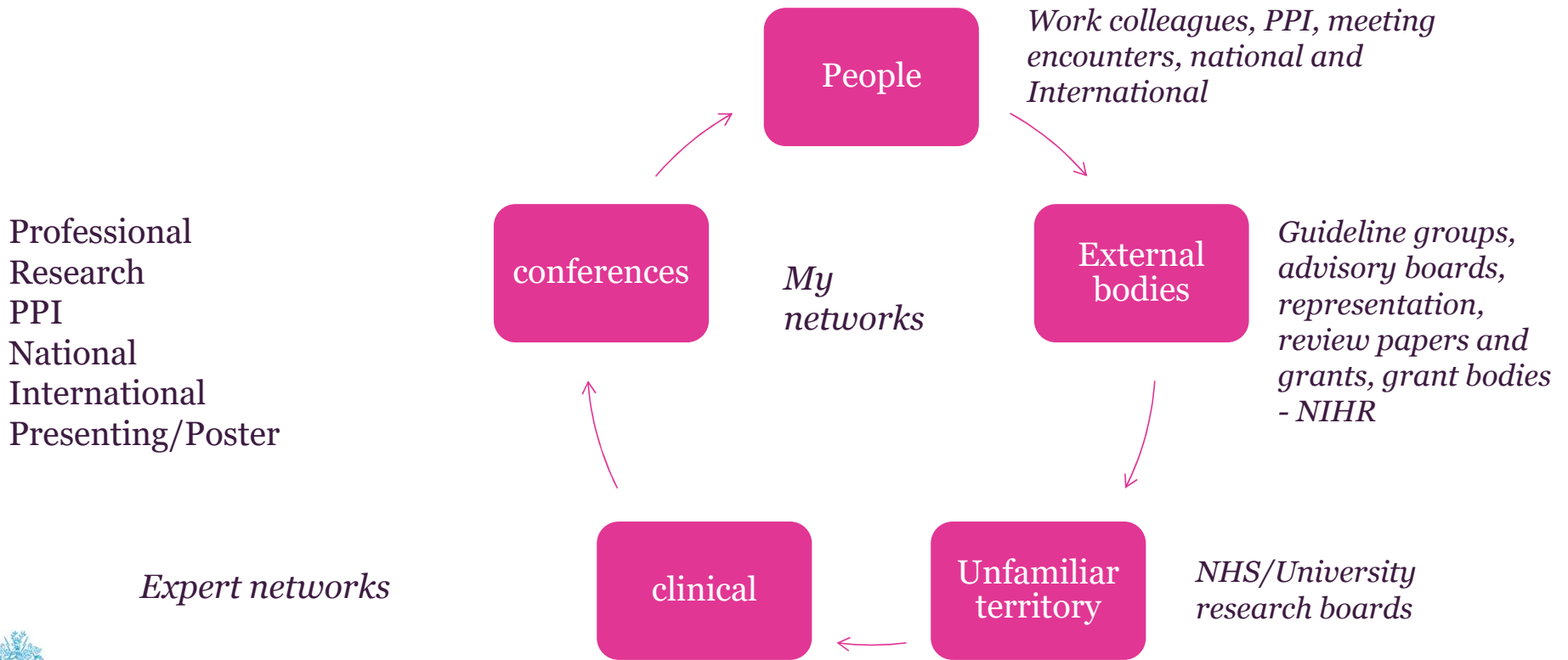
- different approaches when disease has relapsed / refractory.
- relationship = parents
- ethical dilemma when tx options not available in UK.
- when it to stop tx u's parent continuing to want more.
- parent involvement in Tom's latest gauging understanding
- how info is given - framing effects

Parents

- becoming the 'expert' parent identity / role.
- social media
- other parents
- diff levels of parental understanding + engagement
- fundraising
- psychological support.
- disease = so many unanswered questions
- hope / fear / uncertainty / anxiety
- Charities - support, advocacy, awareness, research.

↓ overall survival

Building my networks over many years



Evolving networks through a career

