

IMPERIAL

Science in Medicine School Teams Prize 2024



THE CHALLENGE:

Design an ePoster, which illustrates an idea for combining science and engineering with health research to improve lives. Currently there are five contests, each focusing on different medical conditions.



5 CONTESTS TO ENTER*:

- British Heart Foundation Cardiovascular Prize
- The Lung Prize
- Scleroderma & Raynaud's UK Prize
- Vasculitis UK Prize
- Global Health Prize

*Schools can enter one poster per contest

PRIZES FOR EACH CONTEST:

1st Place - £3000

2nd Place - £2000

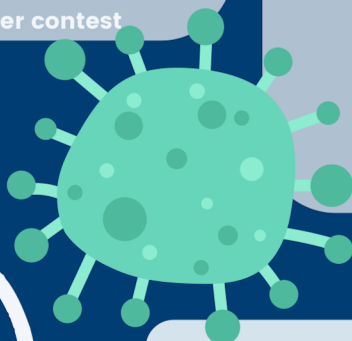
3rd Place - £1000

to support science-related activities.

WHO CAN ENTER:

- Any school within the UK
- Collaborations between schools welcome
- Teams of 2-6 students

Scan the QR code to find out more!



**Deadline for Submission:
5pm, Monday 1st July 2024**

Supported by the National Heart and Lung Institute, the British Heart Foundation Centre of Research Excellence, Scleroderma & Raynaud's UK, Vasculitis UK, and the Imperial NIHR Biomedical Research Centre.

Feedback from previous years:

An absolutely amazing opportunity - the students were so grateful and learnt so much from the experience. I watched the team grow in confidence and develop their teamwork and communication skills, all whilst learn about how to do scientific research and presentations. Thank you for contributing so much to their futures.

The competition was a fantastic opportunity to give older pupils more maturity and exposure to science in the real world, as well as galvanise the group to properly work together as a team.

An absolutely fantastic competition. An opportunity for students to engage with academic literature off their own accord and gain insight into what scientific research is really like. The students who got involved really developed their collaborative working skills and ability to write and present.

Thank you again for running this competition, it was useful and valuable for my students and every one of them has mentioned it in their personal statement applications to university, so it certainly does have benefit.

Students saw the benefit of working with others with different academic strengths, this will help them as undergraduates and future research. An incredibly worthwhile project which has inspired and motivated the students who are now applying for a wide range of courses at university.