

Basic details

UID	<input type="text"/>	Cohorts covered	Earliest cohort <input type="text" value="2024-25"/>	Latest cohort <input type="text"/>
Long title	<input type="text" value="Photonics Laboratory"/>			
New code	<input type="text" value="PHYS70049"/>	New short title	<input type="text"/>	
Brief description of module <i>(approx. 600 chars.)</i>	<input type="text" value="You will follow a set of experiments ranging from short introductory experiments, through to longer experiments. You will be exposed to a wide variety of optical techniques and phenomena that you will also see in taught lecture modules."/>			
				238 characters
Available as a standalone module/ short course?	<input type="text" value="N"/>			

Statutory details

Credit value	ECTS <input type="text" value="7.5"/>	CATS <input type="text" value="15"/>	Non-credit <input type="text" value="N"/>	HECOS codes	<input type="text"/>
FHEQ level	<input type="text" value="Level 7"/>				<input type="text"/>
				<input type="text"/>	<input type="text"/>

Allocation of study hours

	Hours	
Lectures	<input type="text" value="5"/>	
Group teaching	<input type="text"/>	<i>Incl. seminars, tutorials, problem classes.</i>
Lab/ practical	<input type="text" value="100"/>	
Other scheduled	<input type="text"/>	<i>Incl. project supervision, fieldwork, external visits.</i>
Independent study	<input type="text" value="82.5"/>	<i>Incl. wider reading/ practice, follow-up work, completion of assessments, revisions.</i>
Placement	<input type="text"/>	<i>Incl. work-based learning and study that occurs overseas.</i>
Total hours	<input type="text" value="187.5"/>	
ECTS ratio	<input type="text" value="25.00"/>	

Project/placement activity

Is placement activity allowed?

Module delivery

Delivery mode	<input type="text" value="Taught/ Campus"/>	Other	<input type="text"/>
Delivery term	<input type="text" value="Term 2"/>	Other	<input type="text"/>

Ownership

Primary department

Additional teaching departments

Delivery campus

Collaborative delivery

Collaborative delivery?

External institution

External department	N/A
External campus	N/A

Associated staff

Role	CID	Given name	Surname
Module leader		Mark	Neil

Learning and teaching

Module description

Learning outcomes	<p>On completion of this module you will be able to:</p> <ul style="list-style-type: none"> - recognise a range of optical phenomena and their fundamental origins, and understand their significance in the operation of, and/or the limitations they impose in, optical instrumentation - use state of the art optical measurement techniques, optical instruments and components - construct detailed optical instrumentation from simpler components to address specific optical measurements - critically analyse the results of measurements made during experiments, taking account of errors. - model extended optical experiments using your own computer programmes or through dedicated software - Keep a laboratory record - Produce written reports in a variety of scientific formats
Module content	<p>The module will contain practical work related to</p> <ul style="list-style-type: none"> - a range of optical phenomena including: refraction, diffraction, interference, dispersion, polarisation, imaging; - making use of optical components including: lasers, optical fibres, detectors, cameras, lenses, mirrors, diffraction gratings; - using optical methods: spectrometers, interferometers, computer modelling.
Learning and Teaching Approach	<p>The module consists of 2 sections.</p> <p>1. Demonstration Experiments: Students will follow 15 different demonstration experiments, each completed in a single 3 hour session. A complete laboratory script will be provided for the experiment and students will be required to keep a lab-record of their progress together with results, their analysis and conclusions.</p> <p>2. Standard Experiments: Students will choose 4 standard experiments that are each completed over four 3 hour laboratory sessions usually spaced out over a week. A script will be provided for the experiment, but students will be encouraged to explore the material in greater depth than in the Demonstration experiments. Students will also keep a record of their experiment in a lab-record and in addition, for each experiment, produce a written report on their work in the lab in the form of a scientific report. A variety of scientific report formats will be used reflecting those used in academic or industrial contexts.</p> <p>Throughout the lab students will be supported by laboratory instructors who will be able to provide help and advice on the experiments that they are undertaking as well as how to keep a suitable lab-record.</p>

Assessment Strategy	<p>Throughout the laboratory module formative assessment will be provided by the laboratory demonstrators on lab record keeping and for general understanding of the physical phenomena being investigated. Students must complete the demonstration experiments. During the demonstration experiments students keep a lab-record of their work. There is no summative assessment as these experiments are primarily aimed at ensuring that students are introduced to key phenomena and techniques and understand the importance of, and develop good skills in keeping a complete, accurate and up-to-date lab-record. To reinforce this and as a record of their completion of each experiment, students will be required to submit their lab-record at the end of each laboratory session during the demonstration experiments.</p> <p>Standard Experiments are assessed through written reports and will be marked for summative and formative assessment. Students write reports for each of the 4 experiments undertaken, in a range of formats which are appropriate to professional scientific communications: 2 experiments will be assessed by a 2-page conference abstract, 1 experiment will be assessed by a 10-page formal laboratory report, and 1 experiment will be assessed by a 4-page journal style report based on the Optics Letters template. Each report has equal weighting.</p> <p>The aim through all of the laboratory assessment is to assess that the physics being studied has been understood, that appropriate scientific methods have been used and that reports are being written in an appropriate scientific format.</p>
Feedback	<p>Feedback will be given by instructors during laboratory sessions on physical understanding and laboratory record keeping.</p> <p>Written feedback will be provided on the submitted written reports to highlight particular areas of understanding, formatting and style.</p> <p>Verbal feedback will be provided for the proposal stage of the system design to help students develop their projects in a successful and timely manner.</p>
Reading list	

Quality assurance

Date of first approval	
Date of last revision	June 2023
Date of this approval	

Office use only

QA Lead	
Department staff	
Date of collection	

Module leader	Mark Neil
---------------	-----------

Date exported	
Date imported	

Notes/ comments	
-----------------	--