

Basic details

UID	<input type="text"/>	Cohorts covered	Earliest cohort 2024-25	Latest cohort <input type="text"/>
Long title	<input type="text" value="Lasers"/>			
New code	<input type="text" value="PHYS70025"/>	New short title	<input type="text"/>	
Brief description of module <i>(approx. 600 chars.)</i>	<input type="text" value="Lasers underpin much of commercial and research optics and photonics. This module provides a basic introduction to the physics of lasers including 3 and 4-level lasers, the conditions required for gain and laser operation, control of the spectral properties of laser emission, Q-switching, modelocking and the different types of laser gain media, spatial laser modes, Gaussian beam propagation and includes an introduction to the topic of nonlinear optics."/>			
				456 characters
Available as a standalone module/ short course?	<input type="text" value="N"/>			

Statutory details

	ECTS	CATS	Non-credit	HECOS codes
Credit value	<input type="text" value="5"/>	<input type="text" value="10"/>	<input type="text" value="N"/>	<input type="text"/>
FHEQ level	<input type="text" value="Level 7"/>			
				<input type="text"/>
				<input type="text"/>

Allocation of study hours

	Hours	
Lectures	<input type="text" value="16"/>	
Group teaching	<input type="text" value="8"/>	<i>Incl. seminars, tutorials, problem classes.</i>
Lab/ practical	<input type="text"/>	
Other scheduled	<input type="text" value="10"/>	<i>Incl. project supervision, fieldwork, external visits.</i>
Independent study	<input type="text" value="91"/>	<i>Incl. wider reading/ practice, follow-up work, completion of assessments, revisions.</i>
Placement	<input type="text"/>	<i>Incl. work-based learning and study that occurs overseas.</i>
Total hours	<input type="text" value="125"/>	
ECTS ratio	<input type="text" value="25.00"/>	

Project/placement activity

Is placement activity allowed?

Module delivery

Delivery mode	<input type="text" value="Taught/ Campus"/>	Other	<input type="text"/>
Delivery term	<input type="text" value="Term 1"/>	Other	<input type="text"/>

Ownership

Primary department

Additional teaching departments

Delivery campus

Collaborative delivery

Collaborative delivery?

External institution	N/A
External department	N/A
External campus	N/A

## Associated staff

Role	CID	Given name	Surname
Module Leader		Chris	Dunsby
Lecturer		Mike	Damzen

## Learning and teaching

### Module description

Learning outcomes	On completion of this module students will be able to: - calculate the conditions for laser action using laser and material rate equations - describe the implementation of the techniques of q-switched and modelocked laser operation to create laser pulses - calculate the charactersitic parameters of a Gaussiand beam and its propagation - design laser reasonators to acheive a given spatial mode size, and describe the form of higher order spatial modes - solve key equations of nonlinear optics including second harmonic generation, phase matching and intensity-dependent refractive index
Module content	Overview of the key light-matter interactions involved in laser action Two, three and four level laser systems and the development of corresponding rate equations The operation of laser cavities and laser output power Methods used to control and adjust the spectral characteristics of the laser output Methods for q-switched and modelocked laser operation
Learning and Teaching Approach	Students will be taught through a combination of lectures and classworks (where a timetabled session is used for a group problem solving exercise) supported by problem sheets and office hours. Some of the material will be delivered by assigning the students pre-recorded content to study, with subsequent in-person sessions used to reinforce that material.
Assessment Strategy	A 2 hour written examination provides 100% summative assessment. Examination questions are designed to assess across all of the learning outcomes. Formative assessment is provided through the problem sheets and classworks.
Feedback	Problem sheets are provided and model solutions are provided. An office hour is provided each week during the module to allow for feedback and direct interaction between students and lecturers. Classworks provide an opportunity for group discussion and for students to receive feedback on the classwork exercises. For material that is delivered using pre-recorded content, the in-person sessions allow the students to discuss the module material with the lecturer in small groups
Reading list	Optics by E. Hecht Laser Physics by P. W. Milonni and J. H. Eberly The Principles of Lasers by O. Svelto Solid-state Laser Engineering by W. Koechner Lasers by A. Siegman

## Quality assurance

Date of first approval	
Date of last revision	
Date of this approval	

## Office use only

QA Lead	
Department staff	
Date of collection	

Module leader	Chris Dunsby	Date exported	
		Date imported	

Notes/ comments

