**Short Course Title**

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| This document provides a definitive record of the main features of the short course and the learning outcomes that a typical course delegate may reasonably be expected to achieve and demonstrate if they take full advantage of the learning opportunities provided. | | | | | | |
| **Course Information** | | | | | | |
| Course Title | |  | | | | |
| Course Code | |  | | | | |
| Teaching Institution | | Imperial College London | | | | |
| Awarding Institution (only where academic credit is awarded) | | Imperial College London OR Not applicable | | | | |
| Faculty | |  | | | | |
| Department | |  | | | | |
| Mode and Period of Study | | E.g. Full-time face to face – 3 weeks  One day – face to face  Part-time distance learning – 2-6 weeks | | | | |
| Cohort Entry Points | | E.g. annually in June | | | | |
| If credit awarded, total credits  (Credit is only awarded where the assessment(s) have been successfully completed) | | ECTS: | |  | CATS: |  |
| If credit awarded, FHEQ Level | |  | | | | |
| Primary Campus/Location of Study | | E.g South Kensington campus, London  Not applicable – distance learning | | | | |
| Accreditation | |  | | | | |
| **Specification Details** | | | | | | |
| Cohorts covered by specification | | E.g. 2017-8 | | | | |
| Responsible Officer | |  | | | | |
| Date of introduction of course | |  | | | | |
| Date of course specification/revision | |  | | | | |
| **Course Overview** | | | | | | |
| State the purpose and key features of the course as succinctly as possible for a prospective course delegate audience. Include in the description:   * Course content * The kinds of discipline specific knowledge and generic skills students may acquire in taking the course * How employability skills are developed / reasons for taking the course * An explanation of how the course is structured (including any attendance requirements) * Who the course is suitable for (ie level) | | | | | | |
| **Learning Outcomes** | | | | | | |
| State whether assessment is optional and/or whether any formative assessment (as well as any summative assessment) will take place.  For delegates who have successfully completed the course, the learning outcomes will be: | | | | | | |
| **Timetable Information** | | | | | | |
| In this section include details of the timing and duration of the course together with an indication of the expected overall workload. For example:  Face to Face courses: This is a one day course running from 10am – 5pm. Students who are completing the assessment are expected to do an additional estimated X hours of independent study.  MOOCs: This distance learning course can be completed in an estimated minimum of X hours/days. The duration of the course depends upon the speed at which you progress through it.  If available, add link to website with dates/fuller timetable information | | | | | | |
| **Entry Requirements** | | | | | | |
| Academic Requirement | |  | | | | |
| Additional Requirements | |  | | | | |
| English Requirement | |  | | | | |
| **Learning & Teaching Methods** | | | | | | |
| Scheduled Learning & Teaching Methods |  | | | | | |
| E-learning & Blended Learning Methods |  | | | | | |
| **If applicable, Assessment Methods** | | | | | | |
| Assessment Methods |  | | | | | |
| **Academic Feedback** | | | | | | |
| Please explain what feedback will be provided to students on their progress (including for non-assessed courses). | | | | | | |
| **Re-sit/Re-assessment Policy** | | | | | | |
| Complete for assessed courses only | | | | | | |
| **Mitigating Circumstances Policy** | | | | | | |
| Complete for assessed courses only | | | | | | |
| **Assessment Structure** | | | | | | |
| Course Component | | | ECTS | | % Weighting | |
| Complete for assessed courses only | | |  | |  | |
| **Marking Scheme** | | | | | | |
| Complete for assessed courses only | | | | | | |

| **Module/Course Component or Unit** | | | | | | | | | | | |
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| Title | Term | Core/ Elective | L&T Hours | Ind. Study Hours | Place- ment Hours | Total Hours | % Written Exam | % Course-work | % Practical | [FHEQ](http://www.qaa.ac.uk/publications/information-and-guidance/publication?PubID=2843#.VM89vJ2sXAk) Level | ECTS |
| Complete one line per module or individual unit |  |  |  |  |  |  |  |  |  |  |  |
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