**Short Course Title**

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| This document provides a definitive record of the main features of the short course and the learning outcomes that a typical course delegate may reasonably be expected to achieve and demonstrate if they take full advantage of the learning opportunities provided. |
| **Course Information** |
| Course Title |  |
| Course Code |  |
| Teaching Institution | Imperial College London |
| Awarding Institution (only where academic credit is awarded) | Imperial College London OR Not applicable  |
| Faculty |  |
| Department |  |
| Mode and Period of Study | E.g. Full-time face to face – 3 weeks One day – face to face Part-time distance learning – 2-6 weeks |
| Cohort Entry Points  | E.g. annually in June  |
| If credit awarded, total credits(Credit is only awarded where the assessment(s) have been successfully completed)  | ECTS: |  | CATS: |  |
| If credit awarded, FHEQ Level |  |
| Primary Campus/Location of Study | E.g South Kensington campus, LondonNot applicable – distance learning |
| Accreditation |  |
| **Specification Details** |
| Cohorts covered by specification | E.g. 2017-8 |
| Responsible Officer |  |
| Date of introduction of course |  |
| Date of course specification/revision |  |
| **Course Overview** |
| State the purpose and key features of the course as succinctly as possible for a prospective course delegate audience. Include in the description:* Course content
* The kinds of discipline specific knowledge and generic skills students may acquire in taking the course
* How employability skills are developed / reasons for taking the course
* An explanation of how the course is structured (including any attendance requirements)
* Who the course is suitable for (ie level)
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| **Learning Outcomes** |
| State whether assessment is optional and/or whether any formative assessment (as well as any summative assessment) will take place. For delegates who have successfully completed the course, the learning outcomes will be:  |
| **Timetable Information** |
| In this section include details of the timing and duration of the course together with an indication of the expected overall workload. For example: Face to Face courses: This is a one day course running from 10am – 5pm. Students who are completing the assessment are expected to do an additional estimated X hours of independent study.MOOCs: This distance learning course can be completed in an estimated minimum of X hours/days. The duration of the course depends upon the speed at which you progress through it. If available, add link to website with dates/fuller timetable information  |
| **Entry Requirements** |
| Academic Requirement |  |
| Additional Requirements |  |
| English Requirement |  |
| **Learning & Teaching Methods** |
| Scheduled Learning & Teaching Methods |  |
| E-learning & Blended Learning Methods |  |
| **If applicable, Assessment Methods** |
| Assessment Methods |  |
| **Academic Feedback**  |
| Please explain what feedback will be provided to students on their progress (including for non-assessed courses).  |
| **Re-sit/Re-assessment Policy** |
| Complete for assessed courses only |
| **Mitigating Circumstances Policy** |
| Complete for assessed courses only |
| **Assessment Structure**  |
| Course Component | ECTS | % Weighting |
| Complete for assessed courses only  |  |  |
| **Marking Scheme** |
| Complete for assessed courses only |

| **Module/Course Component or Unit** |
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| Title | Term | Core/Elective | L&T Hours | Ind. Study Hours | Place-ment Hours | Total Hours | % Written Exam | % Course-work | % Practical | [FHEQ](http://www.qaa.ac.uk/publications/information-and-guidance/publication?PubID=2843#.VM89vJ2sXAk) Level | ECTS |
| Complete one line per module or individual unit |  |  |  |  |  |  |  |  |  |  |  |
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