

Learning Technology Roles
Levels 3a- 3b

LEVEL 3a

LEVEL 3b

	Level 3a - Role specific title	Level 3b - Learning Technologist
Contribution to the College's Educational Mission	Work under the direction of a Senior Learning Technologist in the development of innovative, e-learning material, projects and activities for teaching. Work within the Faculty governance structure, and act as a representative of the Faculty.	Work under the direction of a Senior Learning Technologist in the development of innovative, e-learning material, projects and activities for teaching. Work within the Faculty governance structure, and act as a representative of the Faculty.
	Build knowledge of institutional technologies and other related architecture, and promote their use to all staff involved in teaching and learning.	Have knowledge of institutional technologies and other related architecture, and promote their use to all staff involved in teaching and learning.
	Support the delivery of digital resources which are underpinned by pedagogical practice, active learning and team-based learning.	Support the delivery of digital resources which are underpinned by pedagogical practice, active learning and team-based learning.
	Administer the work of a Faculty/Department e-Learning committees or committees.	Administer the work of a Faculty/Department e-Learning committees or committees.
	Assist in evaluating the effectiveness of the online materials and courses.	Evaluate the effectiveness of the online materials and courses.
	Contribute to Faculty-led learning technology projects.	Contribute to Faculty-led learning technology projects.
	Participate in the College-wide e-Learning network, and collaborate with other Learning Technologists, academic staff, ICT, and other colleagues that support teaching via e-learning methods in line with the College's e-learning strategy. Assist with the organisation of e-Learning meetings and events.	Participate in the College-wide e-Learning network, and collaborate with other Learning Technologists, academic staff, ICT, and other colleagues that support teaching via e-learning methods in line with the College's e-learning strategy. Assist with the organisation of e-Learning meetings and events.
	Assist in providing advice, guidance, demonstrations and training to academic staff on the use of institutional technologies in teaching, learning and assessment.	Provide advice, guidance, demonstrations and training to academic staff on the use of institutional technologies in teaching, learning and assessment.

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Educational Research, Evaluation and Critical Enquiry	Participate in the activities of research, evaluation, enquiry and data analytics.	Participate in the activities of research, evaluation, enquiry and data analytics.
	Gain expertise in data analysis and the use of appropriate data analysis tools in for identifying actionable insights.	Gain expertise in data analysis and the use of appropriate data analysis tools in for identifying actionable insights.
Leadership and Management	Develop self-management skills. Contribute to enhancements in the work of the team.	Take opportunities to lead pilots and feasibility studies.
	<u>LEVEL 3a</u>	<u>LEVEL 3b</u>
Profession and Practice	Have potential for and willingness to work towards appropriate professional recognition and accreditation e.g. Certified Membership of the Association for Learning Technology or Associate Fellow of the Higher Education Academy.	Have potential for and willingness to work towards appropriate professional recognition and accreditation e.g. Certified Membership of the Association for Learning Technology or Associate Fellow of the Higher Education Academy.
	Undertake internal learning and development training as relevant to role.	Undertake internal learning and development training as relevant to role.
	Engage with learning and development opportunities provided by vendors.	Engage with learning and development opportunities provided by vendors.
	Be a reflective, responsive practitioner committed to personal and professional development.	Be a reflective, responsive practitioner committed to personal and professional development.
	Be recognised as a subject matter expert in at least one institutional technology.	Be recognised as a subject matter expert in at least one institutional technology.