## Imperial College London

## Writing Tools for Research Publication Success

Presented by Imperial's Centre for Academic English



Live Masterclass

Engage with CfAE experts live online!

Are you about to write a research paper for publication? If so, this masterclass will train you to read more efficiently to write more effectively for the STEMM journals you wish to publish in.

This online masterclass, developed and delivered by the Centre for Academic English, provides targeted input and training towards writing a research paper for publication in your STEMM field. You will be given tools to analyse research articles in your own discipline to help you eventually create your own effective texts for publication. Through detailed, guided text analysis and exercises, you will learn to develop models for writing a research paper in your own field, and you will also gain knowledge of language features specific to key sections of a research paper.

## **Key learning objectives:**

On completion of this masterclass, you'll be able to:

- use your reading of research papers to enhance your writing
- identify the key features of effective research papers
- organise and connect information optimally
- make appropriate language choices
- become reader aware

## Who should attend:

This masterclass is designed for postgraduate STEMM researchers (MSc/MRes/PhD) about to write a research paper for publication. Students are expected to have an English level no lower than IELTS 6.5.

Delivered via Microsoft Teams, over five weeks with 1.5 hours of live classes per week to include plenaries and small group collaborative activities.

In the final session of the masterclass (week 5), you will present your findings from a small-group project. Upon successful completion, you will receive a masterclass completion certificate and a grade for this small-group project.

Organised by the

Centre for Continuing Professional Development, Imperial College London

www.imperial.ac.uk/cpd/writing-tools-for-research-publication-success